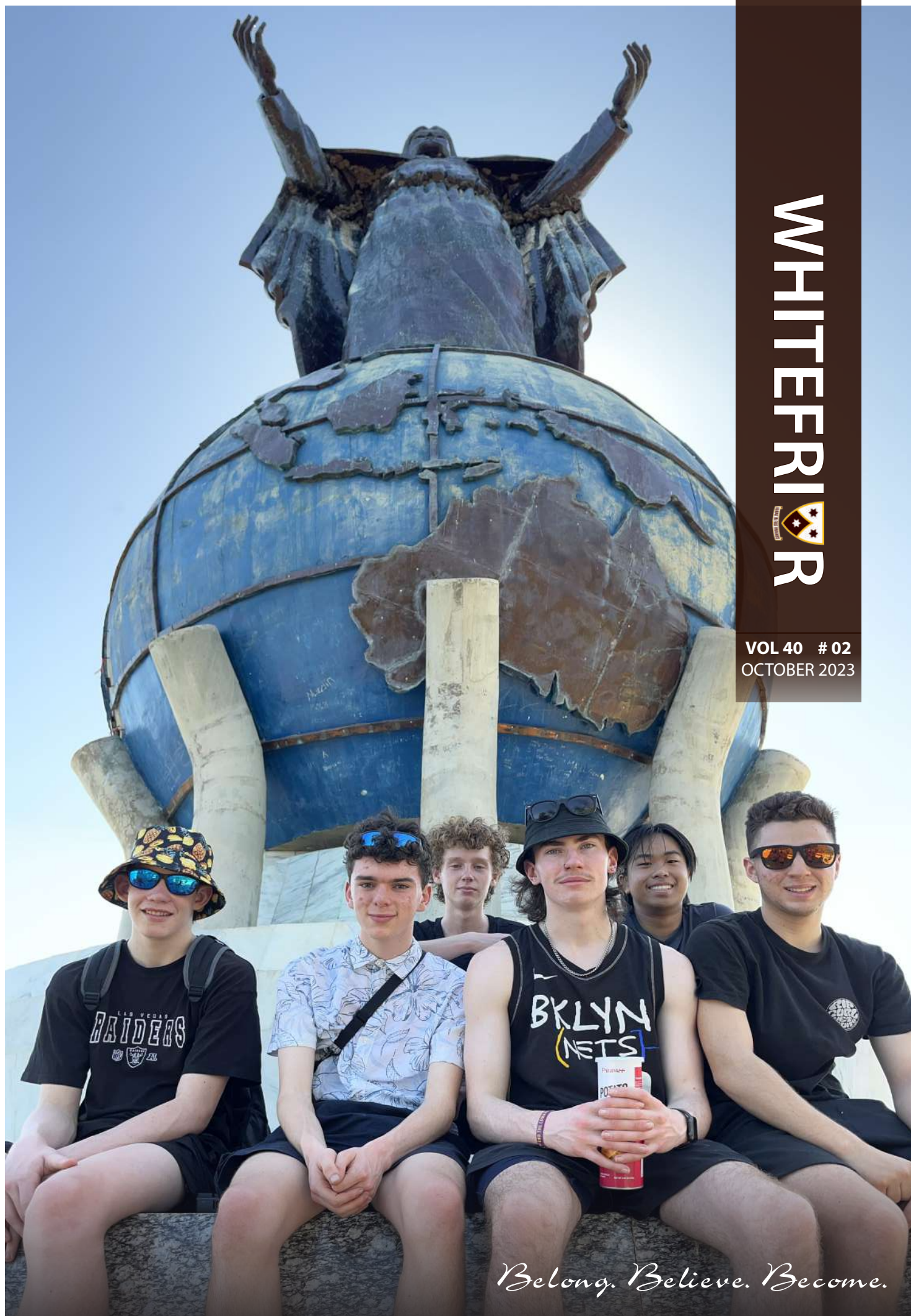


WHITEFRIR



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Belong. Believe. Become.



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Principal's Report

"Whoever has in his mind to become a leader among you must make himself a servant to the rest..." St. Albert



Mark Murphy

Dear members of the Whitefriars family,

The first Carmelites who settled on Mount Carmel in the 12th century lived a hermit-like existence, spending their days in prayer and reflection. After a few years they visited Albert, the Bishop of Jerusalem, and asked him to write them a rule to live by. In writing this Carmelite Rule, Albert was very conscious of ensuring that prayer and contemplation would remain important aspects of the life of Carmelites. However, he thought it important to add two more important ideas which would shape the identity of the Carmelites over the next 800 years – Community and Service.

Paragraph No. 22 of the Rule of St. Albert says: *Whoever has a mind to become a leader among you must make himself servant to the rest, and whichever of you would be first, must become your bondsman.*

In 2023 we, the Carmelites of Whitefriars College, hold fast to the Rule of St. Albert in our daily lives. This year our students have been involved in a variety of service initiatives which remind us of privileged lives we lead and more so, of the ability and opportunity we have, to be servants to others in our community and beyond.

Some tangible examples of this service have included our support of the All Saints' Mitcham Community meal service on a Sunday evening. This valuable service initiated by

Ben and Jane Frawley provides meals for up to seventy local people. Whitefriars has supported this service by helping to prepare meals and more importantly, provide a listening ear and companionship to our diners.

This year, our Senior students and staff have been assisting the Rosies Street Mission on Wednesday evening in the Melbourne CBD. The power of this opportunity was brought home to me in an interaction I had with one of the "streeties" who approached me to thank us for coming out to support them. He told me that life on the streets for him was a very lonely existence. He said that he often goes days without speaking to anyone and he felt invisible in the community. He said that our young men took an interest in him, listened to him, laughed with him and mostly just made him feel human in that moment.

There are many formal service opportunities our College engages in, however, I believe that there are a multitude of other 'moments of service' that go unheralded here everyday in our community. Moments where a Senior student will sit in the library with a Middle Years student to help him with a difficult Mathematical concept, or where a student will support another in a time of difficulty in his pastoral group.





I see it also in the hundreds of young men who support our College through leadership roles, both formal and informal, or the many boys who proudly volunteer to take prospective families on College Open Morning tours or help out backstage at a Performing Arts concert. The linesman at the soccer game or the boys' in the crowd at interschool debating or who volunteer to help at 'Mother and Son' or 'Father and Son' night.

Speaking of the mothers and fathers, our fabulous Whitefriars Parents' Association who assisted us at our Year 5 Interview Day and hosted another successful Trivia Night for our parents.

Whitefriars is a thriving place built on a foundation of faith, community and service. It has, and always will be, the Carmelite way.

Mr Mark Murphy
Principal



Whitefriars Alumni Association

A focus on the best interests of the College

We are pleased to invite you to be a part of our Whitefriars College Alumni Association (WCAA) Committee.

Who should join the Alumni Association?

Individuals with:

- Enthusiasm and willingness to take on organisational initiatives and sustain them.
- Continued relationships with past students of the College whom you could invite to participate in the association's activities.
- Ability to attend meetings throughout the year.
- An interest in enabling Old Collegians (of all ages) to keep on touch with each other.
- An interest in planning events, such as reunions, hall of fame, other events, etc.

Who should take on the leadership roles of an Alumni Association?

In addition to being a member, individuals can register their interest in a Leadership role. We are looking for people who have:

- Willingness to work with the College.
- Willingness to contribute time.
- Enthusiasm.
- Ability to motivate and engage alumni.

Roles on the Committee include:

- President
- Vice-President
- Secretary
- Treasurer
- Ordinary members



To register your interest email

woca@whitefriars.vic.edu.au

or call Kristy Sanbrook on 9872 8200

From the Carmelites

Carmel Impact



Carmel Impact is delighted to be supporting thirty-six enthusiastic and talented East Timorese students this year. These young people have all faced hardship in their lives – they come from one of the poorest countries in the world, have grown up in rural villages with extremely limited resources and often come from single-parent households. With support from Whitefriars College, we have been able to use educational pathways to transform these students' lives.

Esmeralda is studying a Bachelor of Economic Management at the Dili Institute of Technology. She is 19 years old and in the first year of her degree.

"I'm the second youngest of seven children. My mum raised us on her own because my Dad died a long time ago. He was sick, but we don't really know what was wrong. In our village, my Mum earns money from selling her vegetables and sometimes cooks for people. I started receiving a Carmel Impact scholarship in 2020 when I was in Year 10 because it was so hard for us to pay the school fees. Last year I graduated from high school and now I have support to go to university, which I never believed would happen to me. I study really hard so I can get good results for my family and also for all the people who support me."

Geraldo goes to a Catholic vocational training school in a rural area on the south coast of Timor. He lives there at the boarding school facilities.

"I grew up in the mountains. My Dad died when I was very young so my mum has looked after us with her garden, selling vegetables. I am the youngest of four. Only one of my older siblings finished high school, the other two dropped out after primary school. I also dropped out of school for a few years, but then the Carmelites helped me go back to school because they said I could live at their boarding school in Zumalai. Now I'm 19 and in Year 11. At this vocational



school I have learnt how to build a chair, how to make bricks and how to connect pipes. My favourite subject is Technical Design. Carmel Impact has helped me since Year 7 and now I know what I want to do when I finish school, I want to be an architect."

Reinha is studying a Bachelor of Public Health at Dili University. She is in the last semester of her degree and will graduate soon.

"I come from a village on the north coast of Timor. When I moved to the city to go to university, I felt so nervous and shy. I had to learn how to use a laptop for my assignments because we didn't have computers at my high school. Now I feel confident. I really wanted to study public health because I'm interested in supporting whole families to live healthily. For work experience, I went to a local community health centre and learnt about how I could help people. When I finish my degree, I want to work in the health sector because we have so many health challenges here, especially malnutrition."

We are so proud of what these young people are achieving, against all the odds. Let's work together to change more lives through the gift of education. To stay up to date, be sure to follow us on Facebook and Instagram, carmelimpact.org.au

Thank you to our parents and students for your contribution.



Timor-Leste Immersion



Our twelve day immersion to Timor-Leste was an amazing experience. After 19 years, I returned to our Carmelite Formation house in Hera, in Dili the capital of Timor-Leste. They have been very busy over those years, housing 27 Carmelites at present and building a new Church, classrooms and a new boarding house for 27 primary school boarding students.

Our Carmelite friars, brothers and students showed great hospitality and were very welcoming of us. We were shown all around and learnt the history of the country and its people. My greatest learning on this trip was that despite the hardship and their suffering at the hand of their oppressors, the people of Timor-Leste are happy and forgiving, and appreciate all that is given to them.

To have rice for breakfast, rice for lunch and rice for dinner - says it all. One has to be humble and understand that true enjoyment is in the company and not the food. We shared every meal with the Carmelites and it was all so humbling. I left all of my shirts for the brothers in the Formation House, as a sign of thanks and sharing.

- Fr Paul Sireh

For me, visiting Timor-Leste was a life-changing trip. It made me see the world through a different lens and made me realise how hard some people have it, and that you do not need all of the new luxury things to be happy in life. I took a lot away from talking to people, who were all so happy and excited to meet me although I had never met them in my life!

The best part of the trip was going to the school in Zumalai. It was inspirational to see all of the kids wanting to learn, half of the classrooms didn't have teachers in them but the children were quiet and managing their own work because they wanted to be there. I thought back to kids at home not wanting to go to school, and how privileged they are to think they have that choice. I personally loved the trip and would recommend it to anyone who has the opportunity to go.

-Will Taylor Year

I was lucky enough to get to travel to Timor-Leste over the holidays and it was an amazing and eye-opening experience. Being immersed into such a foreign culture and environment, led to a real shift in perspective.

The Timorese people were so kind and accepting, and I think if we learnt anything about the Timorese people, it is how happy and content they are with what they have. In our life, we are often absorbed by materialistic things and the effects of consumerism, instead of being content and happy for the privileges that form the fabric of our everyday.

Additionally, how accepting and hospitable the Timorese people are to people who visit their country - we should always treat people with generosity as it goes a long way in making people feel welcome. This journey was a once in a lifetime experience and I highly recommend it to anyone who has the opportunity to travel there.

- James Dorrat-Sims Year 10

My trip to Timor-Leste was life-changing. The Timorese people are so happy even though they have so little and have been through so much, which inspired many of us to be more grateful with what we have.

Although some parts of the trip were difficult, it was very rewarding especially when we got to see people's faces light up when we taught them English in their classrooms, or when we handed out tools and rice to flood victims. It was a trip I will remember forever and I will definitely go back.

- Sam England Year 11

The immersion to Timor-Leste, was very surreal for me. Coming back to Australia, the experience made me really appreciate how fortunate I was. The optimism and positivity the Timorese people displayed, brothers and children alike, despite the significant hardships they faced in their life made me realise how much I take for granted in my own life. Their openness and willingness to welcome, learn and teach helped me understand the importance of community and connections. Ultimately the lessons I have learnt, new perspectives I have found and connections I have made, will be lifelong.

- Wesley Young Year 11





Whitefriars Day





Interculturalism Leader Tanya Vandervelde on learning and teaching.



Tell us a little bit about yourself.

I am an English teacher with nine years of experience teaching mostly Year 7 and Year 12. Before I started teaching, I lived and studied in Paris while I worked as an au pair. I am now a proud mum to my four-year-old daughter, Mia, who has become a mad Melbourne Football Club fan, just like me. My absolute favourite thing to do is read picture books with Mia every evening.

What initially drew you to the field of education, particularly to teach boys?

I was drawn to teaching from a young age. I loved school and had many influential teachers who I admired. I saw how deeply they cared for their students and the powerful impact they could have on their students' lives. I was never drawn to teaching boys specifically. In fact, the opportunity at Whitefriars presented itself to me in a rather unexpected way and I decided to give it a go. Four years later, I feel as though I have found my 'home' and adore working with our cohort. I love their energy, their dynamism, their sense of humour and their authenticity.

Can you tell us about your teaching philosophy?

I operate with the motto 'relationships first' and aim to make my classroom a space where each student feels known, valued, cared for and accepted for exactly who they are. When classrooms are psychologically safe spaces, students develop a strong sense of agency. They feel confident to be themselves and take calculated risks in their learning, pushing themselves

out of their comfort zone. Additionally, I believe that learning is a social activity and not a spectator sport. Therefore, I try to ensure that my lessons are student-centred, where students are actively working with each other to construct their skills and knowledge, rather than sitting passively, listening to me at the front of the room. Of course, some explicit instruction is always required to explain and model new skills and ideas, but I try to move into guided and collaborative practice as soon as my students show readiness.

What advice would you give to other educators who are passionate about teaching boys effectively and helping them reach their full potential?

I would simply suggest starting with relationships. Make sure your students feel known, as individuals and as learners. Find out what lights them up, what interests them and what drives them. Work out exactly where their skillset currently is and show them how you can work together to take the next step in their learning. Maintain a curious and reflective approach to your students and your practice, and just enjoy the process of working with fantastic young people – it is such a joy.

Can you share some strategies you use to channel boys' natural energy and curiosity into productive learning experiences?

Our students have a great sense of energy and curiosity, and part of our role as teachers is to help them to develop the thinking skills to direct and channel these aspects of their disposition in a productive direction – this is referred to as metacognitive regulation. Particularly with my Year 7 class, I am trialling various strategies to help students direct their attention and focus on our learning goals at the beginning of lessons when they have come inside from a busy recess or lunch. Recently, I displayed a 'spot the difference' picture on the screen as students entered the classroom, and they were instantly trying to find the small differences between two nearly identical images. This captured their attention quickly and primed their brain to scan for small details, which came in very handy later in the lesson when they needed to spot the difference between two samples of writing. This feels like an insignificant example to respond to this complex question, but it's all about showing our students that their energy and curiosity are strengths that can be harnessed in powerful ways to advance their learning.

As well as a classroom teacher and Pastoral Care teacher, you are the College's Interculturalism Leader. Tell us a little bit about this role?

The Interculturalism Leader role is in its infancy, as I commenced in this position inaugurally this year. In short, the role is designed to lead whole-school improvement within our curriculum, extra-curricular offerings and community to reflect our school's commitment to developing global citizens. This year to date, I have been focused on canvassing staff and student views on what global citizenship education should encompass, developing a framework of essential skills and knowledge for global citizens, setting up an audit of our current curriculum and developing a strategic direction for 2024 and beyond.

In what ways do you integrate lessons of empathy and understanding into your teaching?

As an English teacher, I have the privilege of teaching text to world connections through the various texts we study. When we closely study novels, plays, films or other texts, we examine the characters attentively, including their influences, motivations and responses to key moments. In my experience, this provides compelling opportunities for our students to develop empathy, as they put themselves in the character's position and try to understand them.

Narratives offer a diverse range of perspectives for our students to consider and I enjoy bringing the characters out of the text for students to engage with. Students can do mock interviews, diary entries, letters to another character, autobiographical writing, self-portraits and a range of other activities to demonstrate their understanding of a character's perspective.

How do you envision the impact of your teaching on your students' lives beyond the classroom, particularly as they grow into adulthood and embrace their own visions for the future?

I love the quotation that is often attributed to the famous poet and civil rights activist, Maya Angelou, which says, "I've learned that people will forget what you said, people will forget what you did, but people will never forget how you made them feel." I just hope that my students remember feeling valued and cared for in my classroom and that they remember what it feels like to receive acceptance and kindness, so that they are encouraged to treat others in the same way. The second feeling I would like my students to remember is the satisfaction of achievement that is earned through effort. Whilst my students may never write a text response essay again, I hope that their experience of doing so reminds them that learning and achievement relies more on effort and attitude than intellect or talent. Hopefully, this will support my students' development of intrinsic motivation as adults and they will remember that they are each capable of truly magnificent things.



Year 11 Formal





Year 12 Formal





Mother's Day Breakfast





Father's Day Breakfast





Hayden's Helping Hands

Hayden Rujack Year 11



How did you start your Hayden's Helping Hands (HHH), your charity for homeless people in Melbourne?

On a family holiday to America in 2014, I noticed that there were lots of homeless people sleeping out on the street. It did not seem right to me how others had to live, and after a few weeks I had enough. I could not get the images of those people out of my head. It was in New York that I told my mum that I wanted to do something about it and she told me that there are homeless in Melbourne too. I decided that something needed to be done about this situation and I wanted to make that change!

What challenges have you faced while running the charity, and how did you overcome them?

One of the biggest challenges that HHH faced was during the pandemic. We had to figure out a way to continue to provide our support whilst navigating lockdowns and new temporary laws like the 5km radius for travel. This combined with a sudden spike of those-in-need in our local area, we had to find a way to continue providing support until the pandemic blew over. We had recently acquired a storage cage at the local parish, so we converted it into a pickup hub for the local area. Via social media, people would tell us what they needed and could schedule a time to collect via the pickup hub. We were also able to drop-off to people if they did not have a car or could not travel outside their 5km zone.

A more recent challenge we faced was the ability to store all of the donations. Via grants, we have been able to rent a small office in Bundoora to host school and work groups to assist with our activities, as well as store the goods.

How do you balance your schoolwork and personal life with the responsibilities of managing a charity?

Before Year 11, I was able to comfortably balance my homework, a part time job, personal life and HHH. With school ramping up and Year 12 next year, I quit my part time job so I could focus on school and HHH. I chose HHH over flipping burgers for my own gain as HHH is so much more important to me.

What strategies have you used to raise awareness and gather support for your charity within your community?

We have raised awareness and gathered support through visiting local kindergartens, schools and TAFE institutions, workplaces and community events by presenting and discussing at these events. I have also been a guest speaker at the Nillumbik Youth Summit. Many of the schools I speak at have gone on to incorporate a homelessness unit in their curriculum and undertaken school activities to raise funds, as well as collecting and sorting donations.

We have also had a children's book created and printed about how HHH was started, to help raise further awareness in preschool and early school-aged children to explore homelessness and what can be done to help.

In 2016, my sister and I were awarded the Pride of Australia Award. In 2019, we were acknowledged on the Honour Roll of the Diana Award, which is a global award to honor young people who work to improve the lives of others. Both awards have been great ways to help spread awareness to a broader audience and have served as great publicity opportunities to get our charity's name out there.

HHH has also written to both state and federal MPs to request more be done to make real, sustainable change, and I had the honour of meeting with Victorian Premier Daniel Andrews in late 2019 to highlight the need for more affordable housing. We will never know the true impact of that conversation but since that time the Victorian Government has announced significant investment into social and affordable housing.

Could you describe the process of collecting and distributing essential items to homeless individuals?

The weekly outreach involves a lot of behind-the-scenes work: volunteers collect donations of second-hand clothes, toiletries, nonperishable food, plus seasonal products like blankets and sleeping bags in winter, then Youth Volunteers and parents come together on a regular basis to sort these goods in the office and make food parcels and crates. The Youth Volunteers and parents meet at Rebecca Walk every Sunday morning and setup a market-like stall where around fifty homeless people per week come to top up their supplies of essential items.

As well as getting items they need, it allows people experiencing homelessness to interact meaningfully.

How do you collaborate with local organisations or businesses to enhance the reach and impact of your charity?

There is a lot of collaboration between grassroots charities like HHH that support the homeless. We partner with the Big Group Hug and neighbourhood houses to exchange goods that are better suited for them to distribute and vice versa. We have also worked with the Salvation Army and every Sunday we hold a joint outreach in the city with another charity called 'From Us 2 You' who provide warm meals to the homeless.

How have your friends and family reacted to your involvement in running a charity at such a young age?

They have been my biggest supporters, and quite honestly, we would not still be helping so many people today after eight years without them. Especially my mum and dad who work tirelessly to help me, help others. My mates often come on outreaches and support my fundraising activities.

What advice would you give to other teenagers who are inspired to make a difference in their communities but are unsure of where to start?

I would tell them to pursue whatever idea they have to make the world a better place. If I had dismissed my idea to start a charity eight years ago then none of what I've been able to do would have happened, so take a leap and make the world a better place. You don't have to go all in and start a charity if you don't want to but anything you can do, be it helping at a soup kitchen or buying a sandwich for the next homeless person you see sitting outside a 7/11, all goes towards creating a better future. It doesn't have to be about the homeless either the same applies for injustice you want to help with. As Roald Dahl once said, "Somewhere inside all of us is the power to change the world". One day soon, we will all be voters and then have even more power to drive for real change.

One of my favourite quote from Mother Teresa sums up my thoughts well, "I alone cannot change the world but I can cast a stone across the waters to create many ripples."

How can our community help?

There are many ways that you can help. Through everyday donations such as toiletries, food and pantry items, blankets etc, or by supporting us with our Sleep Like They Do fundraiser, either as a participant or sponsor. We also have a large community of volunteers, some of who are Whitefriars students and we would love to see more Whitefriars volunteers!

What are your future goals and aspirations for the charity?

HHH's goal is to see ourselves no longer being needed, with the end goal of no homeless in Melbourne. Until that time, we plan to keep on providing whatever support we can.

haydenshelpinghands.org

Disabled Surfers Association



About the Disabled Surfers Association

What is the mission of your charity and how do you measure the impact of your work?

Our mission is to offer the experience of surfing to any person with any disability. We measure the impact of our work by smiles.

What are the biggest challenges you face?

The challenges are keeping a dedicated committee of key people at the core of what we do motivated and effective to coordinate and organise things so that we have the best possible events with the onus of responsibility spread across all shoulders. And to recognise that people bring what they bring and offer what they offer, and to welcome that.

What are your plans for the future?

My plans for the organisation is to create continuity and growth, so that the benefits of the events are as widespread as possible.

How can we help?

If you wish to donate, there are always things we need to help run the days. Most of what is required in disability apparatus is a very custom industry and is therefore expensive but we always need a constant stream of new volunteers, so you can register for events at disabledsurfers.org

Stuart Yates, DSA President

Old Collegian Nikita Hutchinson (Class of 2021), Volunteer DSA

**Studying Business/Banking and Finance,
Monash University**

How did you end up volunteering for DSA?

I knew about it through my friend Henry Ameer (Class of 2021), so when he invited us all to stay at his house and help with a cause - I said yes. It meant so much to him and he was always really passionate and positive about it.

What are some of the things you have learned from your volunteer experience?

Activities that we take for granted can go a long way in creating happiness and joy for people that are less fortunate.

How has volunteering enriched your life?

It has made me appreciate the small things in life and reminded me to never take anything for granted.

What advice would you give to someone who is considering volunteering?

Get a group of friends and just do it, don't overthink it, it's an amazing way to give back to the community.

What are some of the benefits of volunteering?

Making new friends makes you feel good about yourself and further enriches your experience of the world.

What are your plans for future volunteering?

Go back this summer and volunteer at DSA again!



Old Collegian Matthew Leeson (Class of 2021), Volunteer DSA

Studying Secondary Education, ACU and working as a Teachers' Aide

How did you end up volunteering for DSA?

A few of the boys had participated as a DSA volunteer before and shared with the rest of us what a great experience it had been. Fast forward a few months, Henry Ameer posed the idea that we all head down to his place in Phillip Island for the weekend to catch up and volunteer on the Sunday morning.

What are some of the things you have learned from your volunteer experience?

I learned just how important it is for us to partake in events like this whenever they come around. It's an opportunity to support and help those less fortunate to create some life-long memories, as well as participate in things they never thought possible.

How has volunteering enriched your life?

It was amazing to me, how just a few hours of our time, meant the whole world to the people we were helping. There really is no better feeling than seeing the smiles on the faces of the participants and their families/carers. It has made me feel a new sense of gratitude in my own life. I am so lucky that things like this are easy to do. It reminded me to take nothing for granted.

What advice would you give to someone who is considering volunteering?

You definitely will not regret it. As I said earlier the joy it brings the participants is unmatched - and that feeling alone is amazing - to be able to make someone's dream come true. I would love to be involved in more volunteering opportunities and if you can convince some of your mates to join you, it makes it an even better overall experience that you can all look back on together.

What are some of the benefits of volunteering?

1. Personal growth/development
2. Community engagement
3. Making a difference
4. Learning and exposure
5. Inspiring others

What are your plans for future volunteering?

DSA volunteering is now an annual trip for us and as far as other plans for future volunteering, working with homeless in the community is another really important cause.



Class of 2021 Volunteers

Cal Joseph, Pat O'Connor, Edward Phillips, Oscar Shaw, Matt Leeson, Campbell Barker, Baxter House, Matt Wallis, Tom Goldsmith, Angus Ballantyne, Cooper Giann (obstructed) Patrick Marks (partially obstructed), Nikita Hutchinson, Trent Segreets, Jack Rossimel.
Kneeling Nicholas Smith, Henry Ameer

2023 Reunions: Relive the Past!

Alumni from Whitefriars College, prepare for a nostalgic trip back in time. We've just had one exciting reunion this October, and another one is just around the corner.

Class of 1993 - 30 Year Reunion

On Friday 13 October, the Class of 1993 came together to celebrate their 30 year reunion. They shared stories and laughter, reconnecting with old friends and making new memories.



Class of 2003 and 2013 - 10 and 20 Year Reunion

Friday 27 October BOOK NOW!

Old Collegians from the Classes of 2003 and 2013, please book via the links below to join us for your 10 and 20-year reunions. Reminisce, reconnect and create new memories!

- 10 year reunion: trybooking.com/CKGON
- 20 year reunion: trybooking.com/CKGNY

Event details

- 5.30pm School Tour: Principal Mark Murphy leads a tour of the College.
- 6.30pm Nibbles and Drinks: Enjoy a delightful evening at The Coach in Ringwood, catching up with fellow alumni.



To connect and stay informed about
2024 events, register at
WhitefriarsConnect.com.au



Whitefriars Cricket Club

Spring has arrived and the Whitefriars Cricket Club is expanding!



We're excited to announce the introduction of a second team in the MCC Club XI competition for Season 2023/2024.

The Club is proud of its recent success which includes the MCC Spirit of Cricket Award, a Premiership and a Grand Final over the past three seasons. We thoroughly enjoy playing in the MCC Club XI Competition with a competitive, yet friendly and respectful culture. We are lucky enough to play on superb turf grounds and with umpires that can only be described as 'elite'.

Playing on our College's Main Oval is a true privilege and absolute pleasure. We will also be playing on several Victorian Premier Cricket grounds this season in addition to playing at Xavier College, Trinity Grammar, Wesley College and Melbourne High School, (to name a few). We encourage you to come down to join us!

We would love more members from the Whitefriars community including new players, scorers, sponsors, team managers and coaches. Our First XI will play home games on Saturdays and our Second XI (with several sets of fathers and sons) will play home games on Sundays.

To join us, email whitefriarscc@gmail.com or message David on 0406 096 165 for further information.

Bring forth Season 2023/24!

Adam Marchesi
whitefriarscc@gmail.com
oldwhitefriars.vic.cricket.com.au



Parent's Association

Trivia Night and Comedy Night

A huge thank you for your support and attendance who our events!

As we close the penultimate term of the year, the Whitefriars Parents' Association (WPA) has hosted or supported a number of events within the school community.

These have been hugely successful with record numbers attending. Consistent positive feedback from you has been being back on campus and the demand for the community wanting to come together – a huge thank you to all who have attended or supported these events.

On 1 September the WPA hosted our annual Trivia Night.

A brilliant evening with close to 250 guests attending a fabulous night of laughter, celebration and having few relaxing drinks – including our famous WPA Margaritas and Spritzes!!

A great night was had by all who attended with over \$10,000 in prizes donated by our supporters.

The silent auction was a tremendous success – key items in high demand included a signed Matildas guernsey, signed Melbourne Victory guernsey, Ricky Ponting wines, Melbourne Rebels memberships and Qantas wines.

A huge thank you to all of our guests, sponsors and supporters.

Every event this year has exceeded expectations with consistently strong feedback around the connection opportunities these provide to parents and guardians - the WPA looks forward to that continuing as we enter the final term of 2023.

We are fortunate to have an active and committed WPA – supported by Mrs Kristy Sanbrook, Mrs Danielle Mandjian and the Development Team.

Thank you to the impressive committee members who make all this possible:

Paul Virgona
Ildi Ciocca
Brian Lane
Marjie King
Marjike Daniels
Vince Ciocca
Kate Coombes

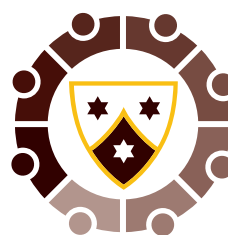
Zarah Boyd
Joanna Chen
Caroline Athey
Jacqui Dennis
Sharon Wolff
Ad Wolst

The WPA Annual General Meeting will be scheduled during October – a formal notice will be sent separately to all parents and guardians. I encourage you to join.

As always, feel free to contact us should you wish to join the WPA.

All the best

Mark Trajcevski
WPA President
parents@whitefriars.vic.edu.au



**WHITEFRIARS
PARENTS'
ASSOCIATION**

Want to get involved?
email
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