

WHITEFRIAR



Belong. Believe. Become.





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Mrs Lyn Power
Editor

Chairman's Report

2017, the fifty-seventh year of the College, has begun with much excitement for more than two hundred new Year 7 students.

We also celebrate the achievements of our Year 12 students of 2016 and welcome the thirteen new staff who joined Whitefriars this year. Furthermore, we thank and sincerely congratulate all staff for their inspiring contribution to the College throughout 2016.

On behalf of the Board, I am also pleased to note the following:

- Term 1 of 2017 potentially marks a historic occasion for the development of the College. During this term we are being reviewed by an International Panel of Educationalists to assess our application to be accredited as a member of the global Council of International Schools. If successful, we will join both the relatively small number of Australian schools awarded this accreditation and the global membership which numbers about 500 schools. This review process will focus on assessing the details of our five-year strategic plan covering all aspects of the operations of the College.
- Over recent months many of you will have noted media reports relating to the findings of the Royal Commission into Institutional Responses to Child Sexual Abuse. The College Board is significantly obligated to the College community to ensure Whitefriars College provides a safe learning environment.

To this end, our Board Policy relating to 'Whitefriars being a Child Safe school' is provided on the College website. Furthermore, the Board has rigorous Governance processes which cover our formal responsibilities on this matter. According to our published policies, if at any time parents have any concerns regarding this matter please do not hesitate to contact, in confidence, the Principal, Mr John Finn, or the Provincial, Fr Paul Cahill, O.Carm.

- Visitors to the College since Christmas will have observed the commencement of construction of new buildings which are related to further development of the College Master Plan. The Board has planned for the necessary upgrading of the College physical assets over the next 10 to 15 years.
- The Provincial Council of the Carmelites recently announced the appointment of Mrs Rosalie Jones to the College Board for a period of three years. Rosalie brings to the Board a lifetime of experience in Catholic education in Victoria. A Principal of a Catholic secondary school for 15 years, Rosalie more recently held a senior position with Catholic Education Melbourne (CEM), retiring from that role in 2016.
- The Board recognises the services of two Board members who retired at the end of 2016. Each member contributed to the Board over many years:
 - Judy Austin, a past parent and a Board Member for 13 years.
 - Evelyn Diradji, a past teacher at the College for more than 25 years and then a Board Member for 10 years.



- An eight hundred year-old Order, the Carmelites have been providing education services only in the past one hundred plus years. With some thirty schools across the world, Whitefriars College is the only Carmelite school in Australia. Being able to connect with like-minded Carmelite schools is important to the continued development of our ethos, and later in 2017 the Principal, John Finn, will represent the College at the second global gathering of Carmelite schools.
- Finally, the Board congratulates Fr Paul Cahill, O.Carm, on his appointment during 2016 as the Provincial of the Carmelites in Australia and Timor-Leste for the next three years. Many of you will know Fr Paul from his time as the Principal of the College (1997 – 2012).

Mr Peter Duffy
Chairman

Principal's Report

Starting a new year brings a sense of renewed energy, excitement, challenges and possibilities.

Our new students and their families will also bring their measure of these possibilities to the Whitefriars community.

The Opening of School Year Mass took place in St Patrick's Cathedral and it was with a strong sense of purpose that we recalled our Catholic story around the places where the first Catholics in Melbourne originally gathered. We were also reminded of our Carmelite heritage, especially through the visual cues of the many Carmelite priests and brothers in attendance. It was in this formal setting that we launched our revised Mission and Values Statements, introduced our incoming student leadership group, inducted our new staff and acknowledged our high achievers from the VCE Class of 2016. Thank you to the many parents who joined us.

Congratulations to our graduating Class of 2016 which performed strongly. Numerous students achieved an ATAR of 90 or more and 11 boys achieved an ATAR above 95. Importantly, there were many stories of celebration for those young men who worked diligently and were proud of their personal achievement through a range of ATAR scores. This is what we ask of our students - that they look for their personal best across all areas of school life. Special congratulations to our Dux, Joseph Fletcher (99.2) and our secondary Dux, Jake Hester (99.0). Well done also to our VCAL boys who now move into the workforce, finding success in their chosen roles in industry. All have set themselves very high ambitions and are working purposefully to achieve their goals. Whitefriars endeavours to cater for all boys, their interests and their goals.



There has been much discussion about ATAR achievement in the press. The College has a unique analysis process in place to ensure that we are giving a value-added education to our boys. Whitefriars does not stream academically for entry. Whilst we could do so, we believe in the value of a community where there are diverse gifts and talents. Despite our open entry, we do perform well academically due to commitment from our boys, families and staff.

The Year 12 group of 2017 has attended an academic conference at Mannix College. These young men focused on their preparation for the time to come, and bonding with their fellow students. Whilst the majority of our boys are undertaking a straight academic course, we have some who have decided on a VCAL pathway. Congratulations to all these young men who have started so positively.



Council of International Schools (CIS) Visiting Team



The Council of International Schools (CIS) evaluation team has just completed its seven-day visit. The team was made up of overseas, interstate and country Victoria educators. This visit was the final part of our two-year experience to seek this accreditation. The comprehensive process ensures that all parts of the College's mission, learning, care and structures are examined. We were very pleased with the verbal findings from the team which commended Whitefriars on many areas. We are hoping to hear shortly about formal accreditation approval.

Congratulations to our swimmers on winning the Walsh Shield in the ACC competition. It was a very competitive evening with a number of schools performing well. This is our fourth consecutive title and we feel proud that our boys were able to swim at the level of which they are capable.

Whitefriars offers a significant number of student trips and tours. This year our students will be travelling on separate tours to Timor-Leste, Nepal, Italy, China and the USA. We are delighted to announce that we will now be offering a Northern Territory experience. The Northern Territory U/16

AFL representative side has been in contact to see if there would be interest in providing a competitive football match prior to their National Championships. We have accepted that offer. In addition to this sporting opportunity, the travelling group of our Year 10 and 11 students will be given many cultural experiences, including visiting the Tiwi Islands, Kakadu, Litchfield Park and a rock walk on sacred ground. Our boys will stay at the Michael Long Centre in Darwin.

Our building program has begun. Both the upper and lower carparks are now back in use. The first soil has been turned for the Science and Technology Building with a considerable sized hole developing quickly. This facility will house eight science rooms, a food technology area, a functions space, a senior lecture theatre and state of the art materials and design rooms. The build will take 14 months.

Almae In Fide Parentis

Mr John Finn
Principal

Carmelites in Parish Communities

In Australia, Carmelites minister in three parishes - Port Melbourne/ Middle Park (VIC), Wentworthville (NSW) and Coorparoo (QLD). We also minister in Zumalai parish in Timor-Leste.

Parishes are much more than just the churches where masses, baptisms, weddings and funerals are celebrated. Each parish is a community of Catholics in a local area. Members of these communities gather each weekday and each Sunday to celebrate Mass together. Mass is not just a ritual we do as Catholics. It is the prayer we celebrate when we are together. The readings from Scripture and the prayers of the Mass lead us on our journey of finding God's heart within our own. That's a journey best undertaken with the support and company of other people. It also makes our religious journey 'real' by grounding it in the experience of being with other people who, like us, are trying to explore the reality and the mystery of God's presence in our lives.

At key moments in the human journey the Church gathers in parishes to celebrate the presence of God in the lives of its people - at birth, as children are growing and becoming full members of the Christian community, in life-commitments of marriage, priesthood and religious life, and when confronting the sadness and difficulties of illness and death. We celebrate or mark those moments in Baptism, First Reconciliation, First Eucharist, Confirmation, Marriage, Priesthood, Anointing of the Sick and at Funerals.

The church exists for the good of the whole community. So, most parishes also have various ways in which they try to reach out to people in difficulty in their local area - refugees, the homeless, the hungry, the poor, the bereaved.



Some parishes reach out beyond their local area to help others. All our Carmelite parishes, for example, support the Carmelites and the people of Timor-Leste. All of us join in the Church's national 'Project Compassion' Lenten Appeal which supports people on the margins of life in Australia and overseas.

Our Carmelite parishes also try to offer programs and events to help people understand better the mystery of God or some aspect of our journey - prayer, spirituality, scripture, theology or liturgy.

Parishioners in Carmelite parishes often comment that 'there is something different here'. They remark on a spirit of prayer, respect and gentleness. They say they feel nourished by the liturgy and the preaching.

Carmelites ministering in parishes, as in all our ministries, seek to help people get in touch with God and discover his presence in their own hearts. We share our own journey of discovery with people in our ministries.

Together we try to find the ways to stay in touch with the heart of God within our own hearts so that, eventually, we come to see the world with God's eyes - a vision of the world as God's love would make it. We come to feel towards the world and each other with God's heart - with love, compassion, forgiveness and hope; and together we strive always to act with God's intention in everything we do, so that we can heal and rebuild the world in which we live.

Fr David Hofman, O.Carm

WOCA President's Report

In the last edition of the magazine, I mentioned the Carmelite sense of community and used the wonderful example of Old Collegians assisting Christian Ashby (Class of 1997) with his recovery from last Easter's terrible traffic accident.

I am happy to report that Christian is slowly improving and his positive attitude to life remains a source of inspiration to his family and friends. Hopefully, Christian can make it to the 1997 Reunion to be held on 26 May at the College – the ongoing support of his old classmates will be on display on that occasion.

When WOCA was formally established in 1999, our Number 1 member was Fr Paul Cahill, O. Carm who Matriculated from the College in 1967. Paul became a priest in August 1974 and since then has devoted his life to Carmelite service in the roles of teacher, administrator, Parish Priest and Principal. Late in 2016, Fr Paul was elected Provincial of the Carmelite Order in Australia and Timor-Leste, a role that will present many challenges but provide many rewards. He has resumed living at Merinda and assists at the College as much as is possible. WOCA congratulates Fr Paul on reaching the top of his profession! His former classmates will be very proud to catch up at their 50-year Reunion in April.

The 2017 Reunion schedule has commenced and it is always great to welcome Old Collegians back to Whitefriars.



Old Whitefriars Cricketers

Most are amazed at the current level of facilities, scope of subjects offered, the imminent international accreditation, new building works and the overall positive College vibe.

The Whitefriars Football Club is looking forward to its next season in Division 1 of the VAFA – there is much enthusiasm and promise on display at present and we wish them all the best for the 2017 season. Last year saw the start of an Auskick program and it is back again which is great to see.

The Old Whitefriars Cricketers have had a successful season in the MCC Club XI competition finishing in third place which is a wonderful result. Over 300 players have donned the creams over the past eleven seasons for the Club, and David Larratt has put together a ten-year history which now sits proudly in the College Archives.

The College continues to develop. Construction of the new Science and Technology Centre has commenced and will continue into early 2018.



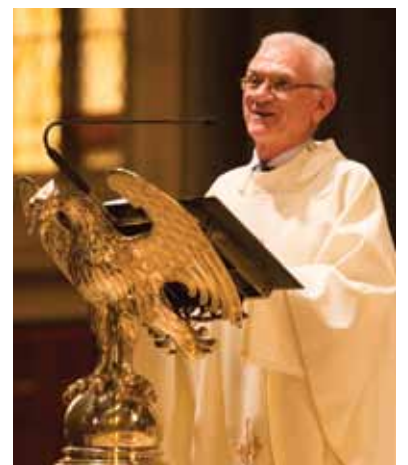
Christian Ashby

Other minor improvements are always taking place to demonstrate that the dynamism of the College is ongoing.

Mr Philip Thomson
WOCA President

College Opening Mass





2016 High Achievers

In 2016, 84,603 students sat a VCE examination, the last graded assessment in their VCE study and amongst these students were 181 Year 12 Whitefriars students.

The Class of 2016 had already shown a lot of promise through their Senior Years by breaking barriers, pushing through challenges and rallying together to achieve some outstanding results. The students who achieved excellence by attaining a study score of 40+ and ATARs of 90+ in 2016 are true champions of personal excellence.

As is the tradition, a number of high achievers of the Class of 2016 passed on some of the wisdom gained from their journey through Year 12 at the Year 12 Academic Conference held at Mannix College, Monash University. With great humility and enthusiasm, each spoke of his careful application to the process of learning. Be it on establishing their goals based on their interests, talents, career pathway or university pre-requisites, to accessing resources and support within and beyond the College, the students emphasised that their talents were not enough for them to achieve academic success. Each reiterated the words of past high achievers – persistence, resilience and sacrifice is what it takes to achieve excellence. For the 26 boys who achieved an ATAR of 90+ and the 74 students who achieved a study score of 40+, their efforts have been rewarded and for this they are commended.

The destinations of Whitefriars students continue to be based on aspirations to further themselves through tertiary education with 83% destined for a university.



“These results affirm our mission and values of providing an education for boys irrespective of their gifts and talents. ”

The most popular fields of study were:

- Accounting, Business, Marketing, Banking and Finance
- Arts, Humanities, Social Sciences
- Science, Biomedicine, Laboratory Sciences
- Health and Exercise Science, Health Sciences, Nursing, Para medicine
- Engineering and related technologies
- Art and Design, Music, Performance, Film
- Computer and Information Systems
- Architecture, Building Design and Construction

TAFE offers accounted for 12% of all tertiary offers.

Congratulations must also go to our VCAL students who have made a successful transition into training and employment.

Whitefriars remains committed to being a diverse and dynamic Catholic College where all are welcome. These results affirm our mission and values of providing an education for boys irrespective of their gifts and talents. Whilst Whitefriars is not defined by the VCE results, it is rewarding for the community to note that the College continues to produce ‘gentle men’ who are academically competitive. We celebrate all VCE/VET/VCAL achievements and wish the Class of 2016 well in their future endeavours.

Mrs Anita Kay-Taylor
Senior Years Coordinator

ATARs above 90

Joseph Fletcher	99.2
Jake Hester	99
Benjamin Mann	98.55
Andrew Ney	98.5
Biaggio Italiano	97.7
Robert Corigliano	96.75
Liam McAlary	96.05
Harrison Comrie	95.85
Jack Burke	95.65

Mark Usatov	95.35
Kyle Perrin	95
Kyle Rayner	94.85
Benjamin Roughsedge	94.3
James Mackinnon	93.9
Patrick Lipinski	93.6
Jake Beltrami	93.2
Nicholas Greaves	93.1
Christopher Kalomallos	92.9

Harrison White	92.45
Louis Schobben	92.35
Jason Watkins	91.65
Ryan Brigham	91.45
Hamish Hodder	91.2
Nathan Santamaria	91.05
James Martino	90.5
Manning Peart	90.4

NAME	STUDY	SCORE
Mark Baker	Religion And Society	40
Scott Benedict	Religion And Society	42
Mason Blakey	Physical Education	43
Jack Burke	Australian History	44
	Business Management	41
	English	41
Thomas Cantwell	Religion And Society	50
Ashley Carey	Religion And Society	40
Matthew Coen	Religion And Society	42
Harrison Comrie	Business Management	48
	English Language	42
Robert Corigliano	Further Mathematics	49
	Accounting	42
	Mathematical Methods	40
Gianluca Costabile	Religion And Society	44
Timothy Crowe	Health And Human Development	41
	English	41
Tom Dickinson	Religion And Society	45
Jackson Drummond	Physical Education	40
Nicholas Dunmill	Religion And Society	42
Joseph Fletcher	English	46
	Chemistry	45
	Mathematical Methods	43
Marcus Gallagher	Business Management	41
Matthew Gow	Business Management	40
Cooper Gurney	Psychology	42
Jake Hester	Revolutions	46
	English	42
	Indonesian	41
	French	41
	Legal Studies	40
Hamish Hodder	Mathematical Methods	40
Loughlin Hooper	Outdoor And Environmental Studies	47
Biaggio Italiano	Mathematical Methods	44
	Specialist Mathematics	42
	Business Management	40
Matthew La Rosa	Further Mathematics	41

NAME	STUDY	SCORE
Patrick Lipinski	Business Management	41
	English	41
Zacharia Malone	Product Design And Technology	40
Benjamin Mann	English Language	42
	Software Development	42
	Mathematical Methods	41
James Martino	Physical Education	40
Liam McAlary	Legal Studies	42
	English Language	41
Thomas Mercuri	Sport And Recreation (VCE VET)	41
Andrew Ney	Business Management	47
	English Language	42
Jake Parente	Sport And Recreation (VCE VET)	42
	Business Management	41
Kyle Perrin	Physical Education	42
	Health And Human Development	41
	Accounting	40
Kyle Rayner	English	42
Benjamin Rolfs	Physical Education	41
Benjamin Roughsedge	Psychology	44
	Business Management	42
	Accounting	40
Jack Roughsedge	Further Mathematics	42
Louis Schobben	Maths: Further Mathematics	42
	Chemistry	41
Jack Schroder	Australian History	41
Harrison Spence	Business Management	43
Matthew Thompson	Further Mathematics	43
Callum Thorburn	Health And Human Development	41
Mark Usatov	English	46
	Business Management	43
Patrick Wallis	Sport And Recreation (VCE VET)	40
Max Warrick	Psychology	41
Matthew Watkinson	Further Mathematics	41
Jack Whitbourn	Sport And Recreation (VCE VET)	42
Cameron Williams	Sport And Recreation (VCE VET)	41

College Captain's Report

It is indeed humbling to be the Whitefriars College Captain for 2017.

This year I am fortunate to have the assistance of Vice College Captains, Matt Coen and Will Fernandez, and Middle Years Captains, Toby Brown and Max Tyler.

This term has been extremely eventful. The College is already experiencing some significant changes. The College grounds are being transformed, new carparks have been built and classrooms have been refitted. There are also new programs being introduced throughout the College which are sure to be extremely beneficial to our learning.

Building has begun on the new Science and Technology wing. This wing will feature some state of the art facilities which will enable Whitefriars to introduce a range of subjects which it traditionally has not been able to offer. New laboratories, a Food Technology room and unique learning spaces will be incorporated into the building. The new building is due to be unveiled in Term 1, 2018.

Another change, implemented at the start of Term 1, was the introduction of the 'wellbeing period'. This class, which takes place every Friday afternoon, allows Pastoral Care groups to explore a range of different social issues. It also offers students an opportunity to reflect on and set personal goals. Each Friday, students now have five periods which last approximately 65 minutes as opposed to the traditional four-period day.

New programs like SEQTA and Edrolo have also been introduced this year to aid our learning. SEQTA is a learning



Matthew Coen, Jack Schroder and Will Fernandez

management system which allows students to manage their calendar, organise their timetables, set goals and keep track of assessments with reminders about due dates. Edrolo is a program that grants senior students access to a variety of videos and tutorials that cover content that has been discussed in class. Both of these new programs are extremely useful and will go a long way in helping us achieve success.

The annual Opening School Mass has already taken place. Our entire College community gathered to celebrate and congratulate a variety of students, both past and present, on an array of achievements. It is a fitting occasion for the Whitefriars community to gather at St Patricks Cathedral in order to prepare for the new year and recognise the highlights of the one past.

Along with achieving outstanding academic results, Whitefriars has also done extremely well on the sporting field. The most recent title, the ACC Swimming, was won earlier this year.

The Whitefriars Athletics day was also a tremendous success - everyone played an important role in ensuring that the day was extremely enjoyable.

By now, the Year 7 cohort has been properly welcomed to the College. Each House has enjoyed a mass and dinner in order to welcome the Year 7s and their families to the Whitefriars community. I trust that after settling in to the College, the Year 7 cohort will feel comfortable in their ability to achieve their goals over the course of their time at Whitefriars.

2017 has brought an excellent beginning. I trust that, if we continue to endeavour to get the best out of ourselves and others, it will be a truly momentous year.

Jack Schroder
College Captain

Middle Years Captain's Report

As we begin the journey of a new year, I am honoured to be given the position of College Middle Years Captain for 2017.

I am confident that in working together with the Middle Years Vice Captain Max Tyler, College Captain Jack Schroder, and Vice Captains Mathew Coen and Will Fernandez we can produce yet another successful year at Whitefriars. We should embrace our theme for this year, 'Community', and look after one another, encourage each other and strive to achieve our very best throughout the year.

We officially commenced the year with our annual College Mass at the magnificent St Patrick's Cathedral. It was an impressive way to celebrate the beginning of a new year and to congratulate students with outstanding results in their studies. The unity and sense of community was embraced through the attendance of over 1200 students, teachers and special guests. There is no doubt throughout the year we can continue this sense of community we have at the College and build on yet another eventful year.

As we reached the middle of the term, it was time for our annual athletics competition where, yet again, the theme of community was embraced. All students showed great passion in their House colours on and off the track. As we sprinted, leaped, hurled and kicked our way through the day, there was only one House who could take home the trophy.



Toby Brown and Max Tyler

Congratulations to Lisieux for competing with great enthusiasm and determination throughout the competition. Thank you also goes to everyone who participated, whether it be competing or helping, it would not have been such a success without everyone involved.

We welcomed the Year 7 students for 2017. I hope all of these boys have settled in well to a new beginning at Whitefriars. These boys participated in their Orientation Camp early in Term 1 and I heard they all thoroughly enjoyed the experience. Showing nothing but enthusiasm and determination towards a new beginning, I wish these boys all the best and hope they maintain their outstanding attitudes throughout the year.

The start of 2017 has been marked by great success and enjoyment as shown by the community to which we all belong.

"There is no doubt throughout the year we can continue this sense of community we have at the College and build on yet another eventful year."

I trust that in working together, looking after one another and encouraging each other to achieve our very best, we will continue to show great strength for the rest of 2017.

Toby Brown
Middle Years Captain

ACC Swim Team does it AGAIN!

Four Peat

The Whitefriars swimming team competed for the title in the ACC championships at MSAC on Friday 24 February.

It was a very exciting night and our team displayed an amazing effort to stave off a determined De La Salle to win the Carnival by 20 points. After the medley relays had been completed, the side got out to a lead that we were able to maintain for the rest of the Carnival.

One of the main highlights was the first race in which Marcus Agnos (Year 10) was competing in the Senior 200m. He was aiming to break the record held by Whitefriars swimmer Sam Warrick and just missed it on the night. Marcus has the opportunity to make this event his own as he still has two more years at the College.

The Junior age groups led by Riley O'Connell and Connor Ward (U/13) and Patrick Zwartz (U/14) performed to a high level winning a number of races, enabling us to win the U/13 age group and just miss out on the Junior cup. Others who supported these boys were Evan Chee, Ryan Dickenson, Jonas Morrison, Luke Cormack and Harry Rooney.

Our Middle age groups led by Jack Gurrie, James Key, Marcus Agnos and Justin Botha really had to dig deep in all their races as they were all close contests. Our U/16s won both their relays and this success, together with some fine individual results, helped the team achieve the final result.

The Upper age groups led by our leaders Loughlin Hooper, Dylan Knight, Liam Donohue, Tom Warrick and Kyle Derndorfer were fantastic all through the Carnival.



They faced some strong opposition from St Bede's and De La Salle but stuck to the task and contributed to the overall victory by the team.

Always keeping a nose in front, the team dug deep when challenged towards the end leading into the freestyle relays. Our coaches, Bob Edwards and Sean Whitten (Nunawading Swim Club), worked well with the boys on some of their skills at training but, even on the night, identified areas that we can still improve upon. Big thanks must go to both coaches.

My thanks must also go to Mr Mal Legge who has admirably filled the position of recorder for the second year running following in the footsteps of the late Fr Noel Kierce. Mal was at all training sessions, taking attendance rolls, recording times and making sure that all the boys knew what was happening throughout the season. I could not do this job if I didn't have this help.

Our Sports Captains led the cheer squad, which was fantastic on the night, helping the swimmers to be up and going in all races. The cheering was much appreciated.

Our Swimming Captain, Loughlin Hooper and Swimming Vice Captain, Kyle Derndorfer, have now completed their time swimming for the College. Finishing after six years with

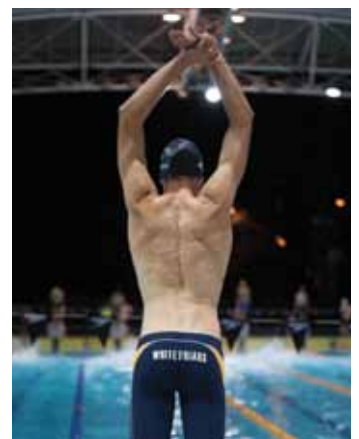
these titles must be very satisfying for them. I always believe that the team comes together if led from the front and the leaders really lived up to my expectations. They were at training encouraging the juniors and getting the chants happening. Well done on a great season.

Finally, I would like to thank the parents. It is always a juggling act, trying to get sons to training while organising other siblings and working yourselves. I said at the team function, there would be no team without the parents' support and the College really appreciates your input.

Next year is a new challenge for us. We will no doubt be the benchmark for other schools to aim for and defeat as we shoot for a fifth title in a row. The team has an opportunity to extend this run as in the early years when we joined the ACC but it won't be easy with De La Salle breathing down our necks. We start training in Term 4 with this goal in mind. To all the boys, I hope you maintain your training with your Club and strive to improve and be ready for another battle next year.

Enjoy the title and thanks for the season.

Mr Shane Cotter
Swim Manager



Final Results	Points
1. Whitefriars	573
2. De La Salle	553
3. St Bede's	529
4. Parade	488
5. St Joseph's	446
6. St Bernard's	420
7. Mazenod	380

New Friends

Year 7

The Year 7 students for 2017 gathered in the Reflective Garden on their first day at Whitefriars and were subsequently welcomed into the College community.

Year 12 students spent time with them throughout the day to ensure they were comfortable in their new surroundings.

The Year 7 Orientation Program which ran for three days included collection of tablet computers, library orientation, introduction to online resources, the Orientation Handbook, digital art and music orientation. Teachers are aware that there can be a strong sense of information overload at the start of the school year, so all sessions ran with accompanying notes which students may refer to at any time.

The subsequent Year 7 Orientation Camps, which ran for three days each during week two, offered an ideal setting for the boys to get to know each other and for staff to get to know the boys. Weather and bay conditions offered a number of challenges this year, resulting in a very diverse program for 2017. It was gratifying to observe these Year 7s helping each other as they faced the physical and emotional challenges which these conditions offered. Most groups rotated through activities which included the Giant Swing, Tree Top Adventure, Flying Fox and team building initiatives, while some were also introduced to Kitchen Garden pizza making.



Throughout the camp week, I was most impressed by the conduct of these boys and how they challenged themselves to go beyond their own comfort zone. A polite and engaging group, they left camp richer in spirit and with an increased sense of belonging to the College community. I hope they returned to their families with a greater sense of self-belief in what they are capable of achieving, and as young men looking forward to the future opportunities that Whitefriars will present.

Mrs Tamara Keyes
Transition Coordinator





Reminiscing

Where the Journey Began

Fr Frank Shortis in his diary describes the first day at Whitefriars on 14 February, 1961: “The first student had arrived at Whitefriars College, preceding by some thirty minutes the bus load of apprehensive, excited eleven and twelve year old boys who were to be his companions in the first year of the College’s history.”

Peter Boek arrived that day on the bus from Mitcham Station. He had not seen his new school until the first day because his enrolment interview with Fr Shortis had taken place at the Monastery. Peter came from St John’s Primary School in Lower Ferntree Gully where he was taught in Grades 5 and 6 by Sister Teresita, a Presentation nun. He recalls that the first day of school had been delayed by a week because the two classrooms – one to house the staff and the other for students – were not ready. Much to the excitement of the new boys, their bus was met by television and newspaper reporters. Due to the media attention, the builder’s ‘Winwood’ signs installed around the new buildings initiated the phrase ‘more like Hollywood’.

With no air-conditioning in those early days and restricted to two classrooms,



Br Thomas Butler and the new students

Peter remembers hot days and lukewarm Cottee’s soft drinks. He also recalls “a poor guy who for months on end spent his days cleaning all the brickwork”!

Until the first sports oval was completed, the boys played sport at the Monastery. Before the gymnasium was available, Peter recalls Br Matthew (‘Nipper’) inventing a game they could play in a spare classroom. He would set up two cylindrical poles in diagonally opposite corners, divide the class into two teams, and a wheat bag would be used to score by hitting the opposing team’s pole. A lack of facilities demanded inventiveness on the part of those early teachers. As with succeeding generations, the boys soon came up with nicknames for three of their four Carmelite teachers – ‘Pilko’, ‘Nipper’ and ‘Beaky’.

Space for lockers was eventually available and the College soon insisted that the boys change into more casual grey trousers and slippers while at school. Part of the daily departure routine for Peter and his peers was inspection by a teacher on the way to the bus queues to ensure that the middle button or all three buttons on the jackets were fastened, and a reminder to ‘get a

haircut’ was issued if considered necessary. Peter recalls that in later years this duty of inspection was handed to the prefects.

The structure of each day consisted of 40 minute periods, three before morning recess, two before lunch and three after lunch. The class before lunch was always Religion. Peter remembers that in his last couple of years, this class became more of a discussion on life. Over time, additional classrooms became available, as did specialty classrooms such as the Demonstration Laboratory, the Science Laboratory, an Art room and Gymnasium. It was in the makeshift Chapel, however, where Peter recalls a most amusing incident. In Form 2, all students were expected to serve Mass. The altar boy outfits were one-size-fits-all and consisted of a dark brown full length robe with a white over tunic. One of Peter’s peers who had yet to experience a ‘growth spurt’ entered from the sacristy and took a step up to the platform where the altar was located. The boy stood on the hem of his oversized robe and fell onto his face. Peter remembers that moment as one where “absolute seriousness was demanded and the giggles could not be restrained”.

When recalling those early days, Fr Shortis emerges as a recurring influence for Peter. He recalls noticing Fr Shortis' little finger which had a distinct hook shape. To young Peter, this was similar to the priest keeping finger and thumb together after consecration so he asked Fr Shortis whether he held it that way as a requirement of being a Carmelite priest. His response was a laugh and an explanation that it was an old football injury! Peter also remembers Fr Shortis introducing some interesting initiatives. In Form 2 he formed a Good Speakers' Club and in later years debating teams. He included a stream in his English classes that he titled Clear Thinking. Peter observes that this inclusion taught his students the importance of identifying key pieces of information which enabled strong decision making skills. He also recalls two sayings of Fr Shortis which remain with him today:

- Just because it's in print does not make it true
- The Age rather than the Herald-Sun

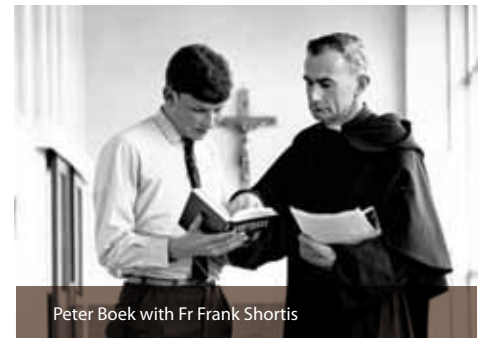
Reflecting on those early years, Peter observes that there has always been a special bond shared by that first class. Even as other junior classes were formed, those original students rarely became too involved with the subsequent years, except perhaps on an individual basis. 'Even now when we have a reunion, those that left us even after only two or three years at the College are eager to come along, and those who joined in the years after 1961 wait until a second group photo is taken.'



The buses that transported the boys to and from the College

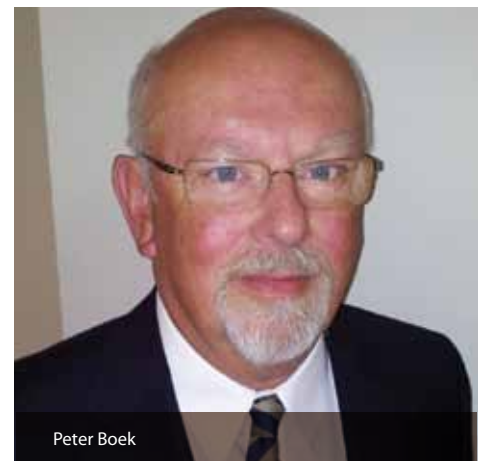


The original College Sign



Peter Boek with Fr Frank Shortis

In his final year at the College, Peter believes that two events strongly influenced the direction his future would take. He recalls Kevin Tyrell replacing the regular teacher for one or two Pure Mathematics classes and he spoke of different number systems to the common decimal system used every day. "I was fascinated by his reference to the binary system and how these new-fangled things called computers were being built using this two state system." A career information presentation on behalf of the Commonwealth Public Service also influenced Peter's decision to join the Public Service and undertake evening studies at the Caulfield Institute of Technology, regarded at the time as the best place to study Electronic Data Processing as it was then known.



Peter Boek

Peter enjoyed a career-long involvement with computers in the public and private sectors, his focus being their deployment in scientific applications: weather forecasting, car/aircraft/drug design, etc. Peter retired in 2007 and is now enjoying life in the Echuca-Moama district with his wife, Mary.

Dr Stephen Donaghue QC

Solicitor-General of the Commonwealth of Australia

CLASS OF 1990

Following completion of his last exam in Year 12, Stephen, along with his girlfriend Carolyn (now his wife), his sister and another friend, set off on a backpacking trip to Europe.

He reflects now on his early experience in advocacy, persuading his parents to allow him this first trip overseas when he was not yet 18. Despite having very little money while travelling and spending the next year paying for the holiday, Stephen found it to be an amazing experience and a distraction from thinking about his exam results. When he eventually rang home, he discovered he had been accepted into Law at The University of Melbourne.

Stephen spent the next five years studying Arts and Law at Melbourne. Having developed a particular interest in constitutional law, he spent a great deal of time debating and engaging in various advocacy activities which took him around Australia and, on one occasion, to Washington. Carolyn and Stephen were engaged at the end of his third year at University and shortly thereafter Carolyn was awarded a Rhodes scholarship to study at Oxford University. At the time, Carolyn would have lost the scholarship if she married before completing her first year, however the scholarship rules were changed a few months before she was due to leave and they married in September 1995 when Stephen still had a couple of months of his law degree remaining.



Dr Stephen Donaghue QC

The normal path after Law School was to undertake a year of Articles of Clerkship, a prerequisite to being admitted as a lawyer. Stephen decided instead to move to London to seek work. One of the large Australian law firms (Minter Ellison) offered him articles in the London office of that firm which allowed him to become qualified as an Australian lawyer while living and working in London. Stephen stayed with Minters in London for about two years during which time he was awarded Menzies and Commonwealth Scholarships to study for a Doctorate of Philosophy at Oxford. He recalls two fantastic years living at Magdalen College in Oxford, writing his doctoral thesis, rowing, punting, socialising and travelling extensively in Europe. Near the end of that time his daughter, Caitlin, was born and Stephen spent a few months caring for her while his wife finished her doctorate. The family then returned to Melbourne where Stephen took up a one year position as an Associate to one of the Justices of the High Court of Australia.

“For both of us, Whitefriars provided a supportive educative environment and a solid foundation for our future careers.”

Stephen commenced as a barrister the following year, at around the same time that his son, Michael, was born. He spent the next ten years as a junior barrister before being appointed in 2011 as Senior Counsel (which shortly thereafter reverted to Queen’s Counsel). Stephen’s work primarily involved public law (constitutional and administrative law) which basically involves the limits of the powers of government. He appeared in many cases about the validity of Commonwealth legislation (for example, Work Choices), the validity of government decisions of different kinds (for example, the Malaysia solution), national security cases (including terrorism prosecutions and cases about control orders), civil penalty prosecutions (including proceedings against Craig Thomson and Richard Pratt), the CFA dispute, and several royal commissions (including the Victorian Bushfires Royal Commission).

In December 2016 Stephen was appointed Commonwealth Solicitor-General. The Solicitor-General is the senior legal adviser to the federal government. He or she appears in most of the cases involving the Commonwealth in the High Court of

Australia, and represents the Commonwealth in cases before the International Court of Justice and other international tribunals. The role also involves providing legal advice in relation to the most significant issues confronting the government. Reflecting on his work, Stephen observes that he has the privilege of working on a day to day basis with many of the best lawyers in the country. It is, for him, "a terrific job".

Stephen's life currently involves spending a few days each week in both Melbourne and Canberra, with his weekends involving driving to far-flung places and sitting by rivers watching his daughter row. He also rows himself, finding the time when he can get to the beach and also spend time with their extended families.

Stephen recalls that it was his privilege recently to attend the welcome of Justice David O'Callaghan as a Justice of the Federal Court of Australia. David is also an Old Collegian and Stephen recalls meeting him shortly after he took silk. David informed him there were now four silks who had graduated from Whitefriars. They exchanged stories about Whitefriars, including in particular the positive role that the Carmelites played for both as young men. In Stephen's case, he recalls Fr Noel Kierce who effectively created a place for him when he changed schools at the beginning of Year 8. Coincidentally, the appointments of both Stephen and David were decided at the same Cabinet meeting and announced on the same day in December last year.

"For both of us, Whitefriars provided a supportive educative environment and a solid foundation for our future careers. I am sure that it does the same for all the young men who have attended since."



Stephen with his children Caitlin (left) and Michael (middle) at the Grand Canyon in 2010



Stephen with his Year 10 Class



Stephen at home during Year 12

Dr Lyndon Koens

Research Associate in Statistical and Biological Physics, University of Cambridge

CLASS OF 2006

In my wallet I still carry my scapular - not for religious reasons but as a symbol of respect and fondness for Whitefriars College.

At the start of Year 11 Lyndon remembers being told: "You are past the age of compulsory schooling, therefore you are now responsible for yourself." Though some may argue this message was harsh, Lyndon found its meaning empowering. "The teacher was no longer the boss but an advisor. They could be friends and colleagues. You could disagree with them or just talk about local news." He fondly remembers Mr Payne's Specialist Maths class wherein after the theory was done Mr Payne would read the Odd Spot from *The Age* to the class and often engage with the students in ethical debates (with the understanding that they completed the work in their own time). Lyndon now believes that this new student-teacher relationship enhanced his confidence and provided him with a solid work ethic.

Lyndon commenced a Bachelor of Science (BSc) at The University of Melbourne on completion of VCE. During his first year, he discovered an affinity toward Physics. This discovery was somewhat ironic as he had not taken any Physics electives in school and it meant he had to start at the bottom and work his way up. As the low level Physics subjects did not expect the student to continue in this area in the following year, each semester Lyndon had to convince a different lecturer to allow him to do so.



Dr Lyndon Koens working on the x-ray table motor in Nepal

He recalls often hearing the line "people tend to struggle when they do this" which only inspired him to strive for higher grades. This endeavour was acknowledged in his final year, when he received the 2009 Wyselaskie Scholarship for Natural Sciences.

This is not to say that Lyndon's university years were devoted entirely to study. In fact, apart from near exams, he recalls that his general focus was friends. At university he made many new friends, some of whom he remains in touch with today. They attended many of Melbourne University's student union events, from a free BBQ and band every Tuesday to the infamous foam parties held once a year. Eventually, while exploring the different events available, Lyndon ended up in a swing dancing class. Even though he was very uncoordinated, this dance really appealed to him as it necessitated making a fool of himself and laughing off mistakes. Lyndon has enjoyed dancing this style ever since.

The Bachelor of Science he took at Melbourne was the last before the Melbourne Model and meant that most of the degrees were changing. As a result, Lyndon was able to complete a three year Bachelor of Science and move directly into an internationally recognised master's degree. This two year degree was composed of half research and half high level coursework. He remembers this master's group as very close. They would often head down to the pub after work where the discussion of research was strictly forbidden, a challenge to many as they often left work more puzzled than when they arrived. Fortunately for Lyndon, whenever this situation arose his supervisor would always assist him in getting back on track. Students in this master's course were able to choose their supervisors, who would then come up with a project and guide their work. Lyndon observes that his supervisor "provided me with excellent guidance and also became a good friend. I can safely say if not for him and my friends, I would not have achieved as well as I did."

During his masters, Lyndon also became involved with a Rotary project that installs and maintains cardiovascular X-ray machines in developing countries. This project takes old X-ray machines with five or six years more life in them and reinstalls them in needy countries. The first machine Lyndon installed was in the Nepalese town of Dhulikhel. This project involved working closely with the locals of the town and eventually Lyndon and his colleagues were able to eat the local food and shop at the local stores without a second glance. He recalls this as an amazing experience and has continued to help out where possible. To date, Lyndon has participated with the installation and maintenance of X-ray machines in Nepal, Fiji and Sri Lanka.

Towards the end of his masters, Lyndon was considering an overseas PhD. He looked at different groups and tried to get in contact with relevant researchers. Rarely were messages returned and he would often have to attempt several contacts. Even if he did not receive a response, if he liked the research, Lyndon would complete an application just in case. To Lyndon's delight, he was accepted to the University of Cambridge with a full scholarship and after completion of his masters he left to take up the position.

Moving to Cambridge was a big change. His friends and family were now half way around the world. Thankfully the Cambridge college system and his swing dancing allowed Lyndon to meet new people. He found the college events particularly useful as they provided orientation events and pub socials. It was at one of these pub socials that Lyndon met his partner, Catherine. "She has a good sense of humour, a quirky attitude to life and is fun to be around. Suffice to say we get along very well."

Lyndon recalls that his first year at Cambridge was unique. He was allowed to chat to different researchers and decide on a project. In collaboration with the Veterinary school, he devised a project to his liking and commenced work. Unfortunately, after a year this project had become too big and thus he needed a change. He observes that this was a very stressful time. "Thankfully, my first year supervisor managed to convince Dr Eric Lauga to take me on. Eric had more experience in my field of interest and we got along very well. Together we have done research that I am very proud of."

Early in 2016, Lyndon wrote up his PhD thesis and he graduated mid-July. His whole family travelling to Cambridge for the ceremony. He has since commenced a post-doctoral position at the University of Cambridge with the intention to ultimately become an influential academic.

"I left Whitefriars knowing that I wanted to pursue a career in science but with little idea of what it entailed. University was a great setting to meet people and engage in new experiences, but it also confronted me with many new challenges. Some of these challenges were common place, with every PhD student having felt the entire world is against them at some point. Generally, I took these challenges as a test of my ability and used them to motivate me to achieve higher. Though not always successful, this work ethic, with assistance from my friends and family, granted me scholarships, awards and a PhD from the University of Cambridge."



Catherine and Lyndon at his graduation



Lyndon swing dancing at Cambridge lindy exchange



Lyndon's Melbourne University friends



Lyndon's rowing team at Cambridge

Hands on life

Apprentices



Thank you to Kylie Else, Leader Newspaper, for the photograph

Adam Bredhauer Cabinet Maker

CLASS OF 2011

At the Cabinet Makers Design Association Night in 2016 he was named 2016 Apprentice Cabinet Maker of the Year

Enjoyment of hands-on subjects such as Materials Design and Technology, and Architecture Design, began for Adam in Middle School. On entering VCE, he chose two folio subjects, Visual Communication and Design, and Materials Design and Technology, and these choices enabled Adam to continue to develop his creative skills and his love for design. In Year 12 as his final piece for Materials Design and Technology Adam created an alfresco kitchen for his parents, a project which he really enjoyed.

Adam's enjoyment of this experience of designing and creating the kitchen led him to RMIT University to study an Associate Degree in Furniture Design. He recalls his 'love for furniture and working with solid timbers' and also 'creating unique and modern furniture pieces'. Eighteen months into the course, Adam realised he was more attracted to the manufacturing and hands-on element of the course. While he loved furniture design, and still does, he believed there were bigger and better opportunities for him to become successful in this area of the industry. He was drawn to undertaking a Certificate III in Cabinet

Making in the area of Kitchens and Bathrooms and his RMIT teacher recommended that he approach an Eltham company for an interview. Adam was subsequently given an apprenticeship with Nickson and Burke.

As an apprentice, Adam attended TAFE at RMIT to study Theory and complete hands-on tasks such as constructing furniture pieces. He also gained other skills such as working with various timbers and using different joinery techniques. Adam completed his apprenticeship officially in September 2016. After three and a half years, he is now a qualified Cabinet Maker and a tradesman with that company. A working week for Adam can range from 38 to 50 plus hours and for the first few months adjusting to full-time work was challenging – learning to balance his social life, getting enough sleep and the early starts.

In 2013 Adam was named Victoria's Young Apprentice of the Year, having been judged on his commitment, his work ethic and attitude toward his schooling. He received his award in Brisbane at Australia's Cabinet Making and Machinery Convention. At the Cabinet Makers Design Association Night in 2016 he was named 2016 Apprentice Cabinet Maker of the Year, winning a funded trip to Austria.

Adam enjoys visiting the gym after work, playing golf and catching up with mates at weekends. He recalls thoroughly enjoying his time at Whitefriars, particularly leading Mantua House in the roles of Vice Captain and House Captain and the Kairos Retreat. Adam also looked forward to his morning chats with Fr Kierce. 'He was always there for me when I needed him. He was wonderful company.'

Reflecting on his own school experience, Adam would now recommend Whitefriars to any prospective parents. 'The teachers and facilities were fantastic. It has set me up well for the future.' In the long term, Adam aspires to have his own business or a partnership, designing and installing his own pieces in clients' homes.



Lochie Adey Apprentice Carpenter

CLASS OF 2013

Currently in the final year of his apprenticeship, Lochie thrives on learning new skills and resolving daily challenges. He feels a strong sense of accomplishment when a job is completed and he can observe, with pride, "I built that".

Lochie's career ambitions became clearer during his Middle Years at Whitefriars and his subject selections subsequently reflected his goals. He studied Materials and Technology, Business Management and Further Mathematics because he believed these would "help me in becoming a Builder/Project Manager". Lochie also loved language studies and travelled on the Italy exchange.

Recalling his early pathway, Lochie was fortunate to be offered several apprenticeships, one offer being made as he took a family on a tour of the College, however he completed work experience with his godfather and still works with him today. He remembers work experience as one of the most exhausting weeks of his life. Waking at 6.00 am, bed at 10.00 pm, took its toll but perseverance brought success.

Lochie can also now observe that the leadership skills developed at school through his role of House Captain enabled him to accept responsibility with confidence. These skills have proven invaluable when he is required to manage sub-contractors in his boss's absence.

During VCE, Lochie undertook a VET program which entailed TAFE study once a week. On leaving school, he attended TAFE while undertaking his apprenticeship. He has completed Certificates I, II and III in Building and Construction and is now completing Certificate IV. On completion of his apprenticeship, Lochie will undertake a Licensed Builder's Course and become a registered builder.

Amid successes, Lochie can recall difficult times. As a second-year apprentice he was entrusted with the task of demonstrating to a work experience student the art of nailing boards to a concrete floor. Unfortunately, his hammer bounced off the nail and flew straight into a pane of glass. Embarrassed, Lochie had to phone his boss to inform him that they needed a new pane of glass, very aware that this would add to the cost of the build.

Lochie enjoys catching up with friends from Whitefriars. He and one of his friends share common career ambitions and they recently undertook a backyard project (see photo) which, he observes with pride, "is still standing" after several working bees with other Friar mates. Reflecting on his time at school, Lochie feels that he had a great six years and he now looks forward to being an active Old Collegian, participating in reunions and catching up with long-term friends and staff.



Alex Van Der Horst Apprentice Electrician

CLASS OF 2014

While his chosen career can be physically demanding, Alex finds much personal satisfaction in the day to day interaction with people on the job and the ever-changing job locations across Melbourne. Working for a large company offers Alex much variety in his work.

Alex completed his VCE in 2014 and the subjects he completed included his favourite subject Product Design Technology. He recalls the satisfaction gained from this area of study "because I enjoyed working with my hands to create a project".

During Years 11 and 12, Alex attended Box Hill TAFE one day a week to complete a Certificate II in Electro Technology - a pre-apprenticeship course for Electricians.

On completion of his course, Alex undertook an Aptitude Test at NECA (the National Electrical and Communications Association) which supplied prospective employers with his results. He was subsequently contacted for interviews.

Alex is now employed by a large company, working four days a week and continuing with his studies one day a week, however these hours can extend from a standard forty hour working week to sometimes 70 hours when the pressure is on. While Alex is paid overtime for his extra hours, he observes that "work can be physically challenging" at times. He has been located at police stations, universities, high-rise apartments, broadcasting studios and factories, just to name a few of his workplaces.

Alex will complete his four-year apprenticeship in February, 2019 and hopes to remain with his current company. Reflecting that his job constantly offers him "something new to learn and new people to meet", Alex's ultimate ambition is to become a Project Manager overseeing major projects.

Reunions



CLASS OF 2015 – 1 YEAR REUNION





CLASS OF 2007 – 10 YEAR REUNION



Reunions





WHITEFRIARS
CATHOLIC COLLEGE FOR BOYS

INAUGURAL GOLF DAY

Riversdale Golf Club

FRIDAY 17 NOVEMBER



This will be a four player Ambrose event with competitions for the longest drive, straightest drive and nearest the pin at various holes. Join us for a light lunch at 12pm before teeing off.

LIMITED AVAILABILITY

Visit <http://www.golfdays.com.au/whitefriars>



WHITEFRIARS
PARENTS'
ASSOCIATION

For any queries and sponsorship opportunities email development@whitefriars.vic.edu.au

Community Connections

Whitefriars Parents' Association Report

On behalf of the Whitefriars Parents' Association we are delighted to welcome returning and new families to the Whitefriars College Community.

It is an exciting point in time for our community, with the new building program and a renewed sense of the possibilities we can bring to College life.

The College Values 'belong, believe, become' provide a clear vision of the College culture and future direction. The Whitefriars Parents' Association draw from this strong foundation. On your behalf we work in partnership with a host of incredible volunteers and staff to plan activities throughout the year to enrich and support your son's journey through Whitefriars. This collaboration is at the heart of many endeavours at the College and is an essential part of the excitement on which our sons thrive.

The Whitefriars Parents' Association is the structure through which parents in our College can work together to enrich our sons school experience through parental involvement.

The events below are a reflection of the wonderful selfless work of our dedicated parents who volunteer their time so generously to make all of the following Whitefriars events possible:

- Welcome evening for Year 7 Parents
- Badge Presentation Ceremony
- Annual Monster Community Raffle
- Mother's Day Breakfast
- Trivia Night
- Grandparent's Day
- Father's Day Breakfast
- Golf Day
- Second-hand text book sale



It goes without saying that the success of each Whitefriars event is a credit to the collaboration between families, students and College staff, providing us with the Whitefriars Community, the very thread that ties the past, the present and the future. In doing so the Whitefriars Community continues to strengthen every year as each event is embraced.



The Whitefriars Parents' Association committee, volunteers and parents wish to acknowledge the integral support of Principal Mr John Finn, the Leadership team and staff who continue to forge strong partnerships with the Whitefriars Parents' Association to enrich our sons' school experience at Whitefriars College.



Michael Mimmo

President

parents@whitefriars.vic.edu.au



Believe in Music

We welcomed Year 3 and 4 students from local primary schools to attend our Believe in Music concert. For 1 ½ hours students were entertained by our Performing Arts students from Years 7 to 12. There are too many performances to mention but the variety was extensive with singing, band performances and drama sketches, featuring an old favourite, 'More cowbells'. The boys were exceptional, both on and off the stage as we had all of the lighting, sound and stage set up managed by our students, under the guidance of the staff. Thank you to all the Performing Arts staff and students for a thoroughly entertaining show.



Are you an Old Collegian?

We welcome past students to contact the Development Office at woca@whitefriars.vic.edu.au if you would like to contribute an article to the next issue of the *Whitefriar*.

Important Dates

April

Tuesday 18	Term 2 Commences
Wednesday 19	Year 7 History Excursion Year 9 Geography Excursion
Thursday 20	Romeo and Juliet Incursion Year 9 Geography Excursion
Friday 21	Year 7 History Excursion
Saturday 22	Year 7 2017 WOCA and Year 9 2017 Scholarship Testing
Tuesday 25	ANZAC Day Public Holiday
Wednesday 26	Middle Years Student/Parent/Teacher Conferences
Thursday 27	Year 7 2018 offers posted Year 10 Outdoor Education Trip
Friday 28	Mantua Feast Day Year 9 Geography Excursion (excluding Mantua students)
Saturday 29	1967 Reunion (50 Years)

May

Monday 1	Complete works Macbeth
Monday 1 - 2	Year 12 Community Building Camp
Monday 1 - 5	Year 9 OLP Camp Year 10 Work Experience
Tuesday 2	Parents' Association Meeting
Wednesday 3	Year 8 Maths Enrichment
Friday 5 - 7	Generations in Jazz Festival
Monday 8	Mothers Day Breakfast Year 8 English Enrichment
Tuesday 9	Year 10 Outdoor Education Trip
Tuesday 9 - 12	NAPLAN (online) Year 11 Kairos Camp
Thursday 11	Year 7 2018 Deadline for acceptance offers
Friday 12	Commerce Breakfast
Monday 15	School Photos Year 9 Study Skills Evening
Tuesday 16	Year 7 RE Enrichment
Wednesday 17	Year 8 Maths Enrichment Year 9 Science Enrichment Year 9 Study Skills Evening
Thursday 18	Science and Engineering Competition
Friday 19	Grandparents Day
Sunday 21	Open Day
Monday 22	Staff Professional Learning Day - Student Free Day
Tuesday 23	ICAS - Digital Technologies
Tuesday 23 - 26	Library and Information Week
Wednesday 24	Career Wise Testing Year 9 Science Enrichment 20 Year Celebration of International Education at Whitefriars
Thursday 25	Theatre Studies Production
Friday 26	Health Breakfast Edith Stein House Feast Day 1997 Reunion (20 Years)
Sunday 28	Old Movie Afternoon
Tuesday 30	ICAS - Science Career Wise parent feedback evening
Wednesday 31	Jazz Soiree #1

June

Thursday 1	Jazz Soiree #2
Friday 2	Year 12 Formal
Monday 5	Environment Day
Monday 5 - 9	Intermediate VCAL Work Experience
Wednesday 7	Parents' Association Meeting
Wednesday 7 - 9	Year 11 Examinations
Thursday 8	Year 7 Classroom Music Concert
Friday 9	Year 10 Examinations Year 8 Academic Testing Day Queen's Birthday - Student Free Day
Monday 12	Unit 4 English/EAL Orals
Tuesday 13	Year 9 Examinations
Tuesday 13 - 15	Year 10 Examinations Year 11 Examinations GAT
Wednesday 14	Correction Day - Student Free Day
Friday 16	1987 Reunion (30 Years)
Monday 19	Semester 2 Classes Commence Year 8 English Enrichment Year 9 and 10 House Cross Country
Tuesday 20	Classical Soiree
Thursday 22	Open Morning Tour
Friday 23	Senior Years Subject Reselection Avila Feast Day Year 8 English Enrichment
Monday 26	Year 9 City Experience
Monday 26 - 30	Year 11 Kairos Camp
Tuesday 27 - 30	Senior House Cross Country
Wednesday 28	Year 12 Excursion - Swinburne University
Thursday 29	Junior House Cross Country Term 2 Concludes
Friday 30	

July

Monday 17	Professional Learning Day - Student Free Day
Monday 17 - 21	Visual Arts Week
Tuesday 18	Students Commence
Tuesday 18 - 21	Year 11 Kairos Camp
Wednesday 19	Year 8 Maths Enrichment
Thursday 20 - 21	Year 9 Italian Immersion Camp
Monday 24	Year 8 English Enrichment Mother and Son Mass Year 7 RE Enrichment
Tuesday 25	Year 10 Senior Years Pathways Information Evening Parents' Association Meeting English Language Excursion
Wednesday 26	College Musical
Wednesday 26 - 29	Australian Mathematics Competition
Thursday 27	House Swimming Carnival
Friday 28	Regional Chess Tournament
Monday 31	



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WHITEFRIARS
CATHOLIC COLLEGE FOR BOYS