From the Principal

Mr John Finn
Principal

The College gathered on Wednesday to experience a Welcome to Land ceremony for the first time. Uncle Colin Hunter junior, was the Wurundjeri Elder who led this ritual which has been performed for thousands of years in the Mullum Mullum area. At the end of the ceremony all boys and staff moved through the smoke to assemble in the Gymnasium for a Christian ritual involving prayer and water.

There is a context to all of the above.

As the Carmelites moved from the West Bank of Israel, in a beautiful place called Mt Carmel, they chose many sites in Europe and then across the globe. These sites are often of particular beauty and are referred to as Carmels, places where those who believe in a Carmelite way of life gather.

Such places can be found in Southern England, Peru, Malta, Argentina and beyond.

Indeed, the Carmelites have a beautiful retreat centre at the base of Niagara Falls.

We too have been fortunate enough to inherit a site that was chosen by Fr Frank Shortis because of its natural beauty. We have the Carmel of Whitefriars College.

Our Smoking Ceremony has reminded us that there have been inhabitants of this land for thousands of years. The Wurundjeri people have now formally welcomed us to the land of their Elders.

Of course the central feature of this area is the Mullum Mullum creek. Many people know of this name because one of the bridges on Eastlink called Mullum Mullum. It is much more than that. It has been a life source over thousands of years and continues to be so today. In Donvale alone there are 11,600 people who live in the creeks catchment area. In Ringwood there are more than 15,000.

We are delighted and proud to become one with the Wurundjeri and realise the responsibility we have in looking after our land. It is good to recognise that all this is happening within Environment Week at our College.

There are many discussions around the world about the Environment, particularly around sustainable carbon reduction policies and how to lessen pollutants. What we should be aware of is that the Carmelites have a group called the Justice, Peace and Integrity Commission. This group is strong in Australia and looks closely at sustainability. It is not afraid to let politicians and business people alike know that looking after the planet is not only economically wise but also morally correct. It is simply the right thing to do for those who will follow us.

The Justice, Peace and Integrity Commission is so well regarded it is the only one of the few of its type to be formally recognised by the United Nations.
We need to start small and locally by looking after our Carmel, our Whitefriars. The VCAL boys have been working in our wetlands lately to make sure that it is remains strong and healthy as a natural place of beauty. Let us hope that all of us have the same belief in keeping our land that we treasure a place to be proud of in the future.

It is wonderful to welcome back to the College both Travis Garone and Andrew Gibbins who are the founders of “Movember”, the men’s health initiative. These old boys have had a significant impact on how men view their health in terms of physical and mental wellbeing. They have raised a staggering $650,000,000 since “Movember” began and are now operating in 21 countries. They spoke to the boys about how we can all make a difference in our own ways.

On a different note, I wish to congratulate our Year 9 and 10 students who have spent the past few weeks looking at their subject choices for next year. This culminated with the Course Advice Day yesterday. After having spent some time talking with students and parents in the Undercroft and then with a number of boys who were playing Year 10 basketball at Waverley yesterday afternoon it is good to see that young men are taking responsibility for your choices. We hope their choices give them both motivation and satisfaction with their work next year.

I know that for our Year 12 students they are dealing with heavy study and numerous SACs at the moment. We wish you well as you move through this time.

Our thoughts and prayers are with the Mark Uhlenbruch Year 8B5 and his family on the recent loss of his Grandfather. May he rest in eternal peace.

Almae In Fide Parentis
In Fide Newsletter Issue 13 14 August 2015

World War 1 Centenary Battlefields Tour - 13 September to 26 September 2015.

Information Evening Tuesday 18 August 7pm

Excitement and anticipation is building as the departure date for the Battlefields Tour to Europe approaches. Parents of students participating in the tour are advised that a tour information evening will be taking place in the Healy Wilson Theatre on Tuesday 18 August at 7pm. This session will be an opportunity for parents and students to ask any questions and to receive final information and documentation from our tour agent (Trekset Tours). We look forward to meeting with all participants and parents next Tuesday evening from 7 to 8pm.

Mr Murray Pryer and Mr Frank Pospischil (Tour Organisers)

Bus Arrangements for the Parent Teacher Conferences

On Wednesday 19 August and Thursday 3 September the school will be closing at 12.15pm to allow for parent teacher conferences to begin at 1.15pm. With regard to bus arrangements, a number of buses have been chartered to get students to hubs where they can make other connections.

- We will have a number of buses going to Mitcham Station and then to Donvale Reserve where connections can be made to the Pines (Route 273) and to Eltham (Route 902).
- Another bus will go to the Pines and then to Donvale Reserve. Year 7 and 8 students will have priority on this bus.
- Another bus will go Eltham Station via Shoppingtown. Year 7 and 8 students will have priority on this bus.

The 273 bus route link can be found here:

The 902 bus route link can be found here:

If you have any questions please don't hesitate to contact me.

Mr Frank Pospischil, Bus Coordinator

Year 8 Outdoor Learning Program
Murray River - Walk and Canoe Journey Tuesday 25 August 2015 – Friday 28 August 2015

This is an introductory journey for Year 8 students over 4 days using both paddle and foot power. The boys will work in groups of up to 15 students whilst being supported by two OEG staff and one Whitefriars College representative. A cultural session is included to support improved connections with indigenous perspectives and history.

The challenge of establishing a functioning community that works cooperatively, to support each other with compassion, is central to the educational and pastoral outcomes required.

In practical terms each group will manage food, shelter and navigation requirements over the 4 days. Importantly this involves a single day (1x breakfast, 1x lunch and 1 x group dinner) of student self-cater. All other catering apart from a cut lunch on day one is provide by OEG.

Students will be required to bring all gear, including food, into school on Monday 24 August in a secure and well labelled bag for checking by College staff. This will enable any last minute revisions or additions to be sorted before Tuesday departure.

More information including program outline and comprehensive gear lists can be found at Visit: www.oeg.org.au  Click on: Schools Login Username: Whitefriars Password: friars

Program Information
Arrive at School Bus Turning Circle – 7.30am
Depart for program – 8am
Expected return time to School Bus Turning Circle – 5pm
The Science of Light Science Week Open Project (SWOP)

On Wednesday 5 August, 16 Year 7 Science students were involved in an exhibition of student work during Science Week in the Duncan Centre.

The aim of SWOP (Science Week Open Project) is to stimulate ongoing interest and participation in science. The program was designed to encourage independent project work as well as give students the opportunity to communicate their achievements to a wider audience.

During Terms 1-3, Year 7 Science students had been busily working on their projects related to this year’s theme ‘Making waves – The science of light’. Students had been given the opportunity to select from three general mediums to present their project; posters, computer programs and inventions/working models.

The best projects from each Year 7 class were invited to present their Open Project at the SWOP Presentation Night during Science Week.

I would like to acknowledge the following students on their presentations. Results are as follows: Gold – Jayden Bardrick (Light and colour fading); Silver – Blake Ritchie (Light and Heat absorption); Bronze – Joshua Hannan (Concentrated Solar Thermal). Commendations go to James Key (Rainbows) and Ben Clarke (Rainbows) – Congratulations boys. A special thanks must also go to our judges, particularly Mrs Jo Menzies, Mr Scott Firmin and Mrs Linda Whitby for volunteering their time as well as Mr Kristan Height (Head of Science), Declan Gridley (Science Captain) and Year 7 Science staff for coordinating and organising the event.

Regional Chess Championships

On Monday 3 August we had our first major chess tournament for 2015. The boys from Years 7 to 12 participated in the Regional Chess Tournament at Marcellin College and competed against students from a number of different schools in the region. I am pleased to announce that the boys did extremely well finishing third overall in the senior and junior divisions – A fantastic effort.

It was the first chess competition for many of the team members, and the boys played with great spirit and enthusiasm. They all experienced some success and learned much from the 7 games they each played. All were awarded participation certificates, with 5 students receiving certificate of credit: Jake Beltrami, Jayden Bardrick, Jacob Sanderson, Mitchell Guest and Alex Long. Well done boys!

Chess Team: Jacob Sanderson (Year 7), Matt Scutella (Year 7), Jayden Bardrick (Year 7), Patrick Croke (Year 7), Harry De Koning (Year 8), William Blackley (Year 8), Oliver Henderson (Year 8), Mitchell Guest (Year 8), Josh Smeed (Year 9), Alex Long (Year 9), Will Hewett (Year 10), Bailey Muller (Year 10), Jake Beltrami (Year 11), Joshu Faye Chauhan (Year 12) and Blake Bowen (Year 12)
English Enrichment Master Class Year 7

Master Classes for Gifted and Talented Students

English Enrichment Master Classes for our more able students was launched last Friday. The Master Class Program will be run in conjunction with the standard core English program. It has been designed in such a way to enable selected students to work with two facilitators (team teaching approach) to extend and enrich their skills, knowledge and understanding of English. The program will involve students being withdrawn from class twice a term at a time in groups of about 20 students.

The theme of the first session, facilitated by Mr Jeremy Freeman and Mrs Linda Whitby, focused on an exploration of the relationship between Aboriginals and modern day Australia. Student responses to this were impressive. I hope the students involved find the program a worthwhile and engaging experience.

Interested students in Year 7, 9 and 10 for this year's MWF 2015 are encouraged to contact Mr Treyvaud or Mr Payne as soon as possible.

Year 12 English Language

Excursion to ACMI lecture on Australian English and Identity

English Language is a stream of VCE English in which students study, amongst other content, the varieties of English used in everyday life, as opposed to those in literature and film. To gain an advantage over the competition, the aptly (and self) named 'Langdogs' of the Year 12 English Language class ventured into the outside world to attend a lecture at the ACMI in Federation Square. The lecturer was to be delivered by Dr Louise Willoughby, a renowned linguist from Monash University. Being highly enthusiastic English Language students, eager to learn and broaden our linguistic knowledge, we arrived early in the morning and waited for what promised to be an interesting lecture. After briefly scouting out the rival English Language students also in attendance, we then entered the lecture and listened ardently while Dr Willoughby explored how Australia English allows users to express a sense of national identity, using a wide variety of historical and contemporary newsreel, movie and TV clips to illustrate her points. Dr Willoughby certainly delivered the goods, and her knowledge was eagerly absorbed and recorded into notes that would be utilised thoroughly in later writings.

After consuming such quantities of linguistic knowledge, we were in dire need of consuming some lunch, so after being led to a groovy burger bar by Ms Wight, we ravenously devoured enough calories to satisfy a blue whale for several months, with Lewis Deane eating approximately four times the recommended energy intake. It had been a day filled with language, learning and laughter, and we could not wait to return to school and begin writing practise essays for our upcoming SAC…

Alex O’Dea, Year 12

English News Year 12

On 4 August, Year 12 English Students were immersed into the ancient Greek theatrical culture, having the opportunity to experience a live performance of the play 'Medea', performed by members of the Eagle's Nest Theatre Group.

Written by the ancient Greek dramatist Euripides, Medea is a dark yet powerful tragedy centred on a wife's desire for vengeance against her unfaithful husband, Jason. The play explores the sinister inner workings of the human psyche in a very dramatic manner, typical of many of the Greek tragedies of that era.

As we all sat in our seats with great anticipation, the performance commenced as the actors appeared on stage in their classical white costumes. They performed their own slightly less dramatic rendition of the play, which highlighted the spousal conflict faced between Medea and Jason in a contemporary light. This allowed the audience to acquire a more understandable interpretation of the implications of the tragedy in an enjoyable manner nevertheless. The five actors who took on the roles of various characters in the play did so in a professional and entertaining fashion. After the play's denouement, we even had the privilege to discuss with them our interpretations of Euripides' work and familiarise ourselves a little more with the play's context. On behalf of the boys I would like to thank the Eagle's Nest Theatre Group for their great theatrical performance as well as Mrs Fitzsimons for organising what was a very worthwhile experience.

James Tomazos, Year 12
Careers News

Upcoming Open Days

- 16: University of Melbourne, Parkville, [https://openday.unimelb.edu.au/](https://openday.unimelb.edu.au/)
- 16: Academy of Interactive Entertainment, Melbourne, [http://bit.ly/1hsNG8q](http://bit.ly/1hsNG8q)
- 16: Photography Studies College, Melbourne, [www.psc.edu.au/](http://www.psc.edu.au/)
- 16: Monash University, Faculty of Pharmacy and Pharmaceutical Sciences, [http://bit.ly/1HAO0qG](http://bit.ly/1HAO0qG)
- 16: La Trobe University, Bendigo Campus, [http://bit.ly/1eiksXO](http://bit.ly/1eiksXO)
- 16: La Trobe University, Mildura Campus, [http://bit.ly/1qKE3x](http://bit.ly/1qKE3x)

Click here for Newsletter4Term3:  Click here for Newsletter5Term3:

Haemoglobin Heroes

Valiant: of person or conduct: gallant and courageous; from an Old French word meaning worthy. This is why we call our donors Haemoglobin Heroes and Heroines, because they are indeed worthy of our recognition and admiration for saving their three lives with each donation. Our recent donors were Sam Ewen, Bailey Hotker, Callum Mendes, Alex O'Dea, Mackenzie Rae, Jake Smyth, Mrs Patricia Buys, Mr Kristan Height and Mr Greg Stewart

Callum Mendes made his third easy blood donation with the school – well done to Callum!

Where does the donated blood go after leaving the Ringwood Centre?

It is taken packed with insulation to keep the blood between 20 – 24°C to the Blood Processing Centre in West Melbourne. The Centre receives and processes two deliveries from Victoria, South Australia and Tasmania, about 1200 blood donations, each day. Because of its importance the Centre has been designed to withstand an earthquake measuring 7 on the Richter scale and to operate without external water, gas or electricity for four days; extreme conditions are when blood is most likely to be needed. Each bag is already tagged at the time of donation, and on arrival at the Processing Centre its details are scanned into the computer system, ensuring donations are fully traceable from the donor's arm to the recipient.

All the donations we make as a school go to our Whitefriars tally. Parents, Old Boys, relatives and friends are welcome to add to this – they should just tell Reception that they want their donation to go to the Whitefriars total! As a school we have made 69 donations so far this year – that’s 207 lives saved! – but our aim is to get over 100 for the year, so please email me if you are willing to come and we can make a date.

Q.: How did the red blood cell cross the road?
A: ……… see the next edition of In Fide!

Every drop counts. Give blood today!
Science Week

Whitefriars recently celebrated National Science Week with a range of activities centred on this year’s theme: Making waves – the science of light. It’s no coincidence that this theme was chosen for 2015, which the United Nations proclaimed as the International Year of Light and Light-based Technologies. Keeping this in mind, we used science week to investigate the properties of light and explore some of the many technologies that are built upon its ‘brilliant’ attributes. [Pun intended]

The week started with students being given the opportunity to program Lego robots that employ light and colour sensors to carry out a range of tasks. We used stereo and compound microscopes on Tuesday to view a range of everyday items at up to 400x magnification. Insects, fibres, microscopic crystals and more were all investigated. The microscope highlight was undoubtedly observing a live water flea (Daphnia sp.) collected from our ‘frog bog’ and clearly seeing it’s eye moving and heart beating! On Wednesday, interested students assembled in the Healy Wilson Theatre where Mr Collidge gave an excellent talk and demonstration on concert lighting, ably assisted by a number of senior boys. Solar power was demonstrated on Thursday by being used to power small electric carts… or rather would have been had the sun come out. We may run this activity again when the weather is more compliant. The week was capped off by Dr De Jong and Dr Goodall with their extravagant Light and Sound Show in which the boys experienced a stop motion stroboscope in action, saw demonstrations of polarising filters, flaming powder, the making and burning of acetylene gas and even the incredible characteristics of a Tesla coil.

Thanks goes to the Head of Science Mr Height, Science Captain Declan Gridley, Mr Collidge and his team, Mrs Crossman, Dr Goodall, Dr De Jong and Ms Menzies for their efforts in putting together this year’s Science Week activities. Boys in Years 7 to 9 with an interest in science are encouraged to join Dr Goodall for more hands-on activities in Science Club, held each Friday during lunch in the Chemistry Lab.

Mr Simon Berryman
**Italian Immersion Camp - Year 9**

After many months of planning, the LOTE department finally launched its pilot program for a Year 9 Italian Immersion Camp.

On Thursday 6 August, 21 Year 9 Italian students, Ms Corveddu, Ms Barca and I headed off with Mr Pryer as our bus driver, to the northern Victorian area of Daylesford, Hepburn and Shepherd Flat, which has a very rich Italian heritage. Many Italians came out to Australia from an area called Ticino on the Swiss Italian border. They were escaping turbulent times in the wake of Italian unification, had heard about the gold rush in Australia in the 1860's and set out to make their fortune here. While things did not go to plan they were resilient enough to find other forms of employment with one family starting the first Macaroni factory in Australia and another beginning the manufacturing of the famous Cricket Willow Bats. Their descendants still live in the area and have continued their rich heritage.

We arrived in Daylesford and stopped in the township for some supplies and to stretch our legs before heading off to Boomerang Holiday Ranch. There we began with a food activity of making Bruschetta, an appetising entrée for our starving lads. After dinner we began some of the immersion activities, which included a history of the area, Italian conversation and writing activities. We finished off the evening watching an Australian movie called “Love’s Brother” which was filmed in the Hepburn area and in particular at the Macaroni Factory (that we would visit the next day) and tells the story of “proxy brides”.

On the following morning, after breakfast we made Crostoli (Italian biscuits) which were later to become afternoon tea. This was followed by packing up and a little bit of free time. The morning's activities included some conversation in Italian and a games session where the boys were to use Italian vocabulary. After farewelling our hosts and loading the bus, we headed to the Macaroni Factory in Hepburn where the boys were given a tour of the old building which is heritage listed and still contains the original furniture and frescoes of the first owners who built it back in 1859. We were served delicious bowls of fresh pasta with homemade sauce for lunch. The boys thoroughly enjoyed the meal and joined the owner Maria in singing a Dean Martin classic, 'That's Amore.” The last stop, was the Cricket Willow Bat manufacturers in Shepherd Flat where the great great grandson of the original owners, the Tinetti family, took us through the steps of making a cricket bat from “bud to bat”. He also showed us through all the cricket memorabilia that the family had collected over the years.

We finally headed back for Melbourne just after 3pm to arrive back at school around 6pm. Overall the camp was quite a success with good times had by all. The boys felt they had learned a lot about the heritage of first Italians in Victoria and their cultural contribution to the area, something of which they were not at all aware.

Given the success of this first camp we plan to run it again next year and hope many more students will take the opportunity to learn more about the Italian culture and heritage.

Ms Sue Scarmozzino
**Health and Physical Education Week**  
31 August - 4 September

The Australian Council for Health, Physical Education and Recreation (Victorian Branch) has once again set aside a week in the school as a time to focus on a wide range of health and physical activities. The PE Department has decided on the week starting at the beginning of next month in which we have the opportunity to highlight the positive aspects in areas of nutrition, fitness and recreation.

The Physical Education Department in conjunction with all Sport Captains have organised a number of activities to help celebrate this week at the College. Posters will be up around the school advertising all that is happening. There will be lunchtime activities including competitions for students, staff/student matches and health tips each day in the bulletin. Sports vouchers will be on offer as prizes throughout the week.

As part of the activities, the Physical Education Department is also promoting ‘Health and Nutrition’ at the canteen and around the College. The College canteen will be offering an alternative list of food and drink before school, at recess and lunchtimes. The vending machines around the school now only have PowerAde and Bottled water.

There will be a list of foods available from the canteen that can be found in the next edition from Mrs Murphy. Regular foods such as pies, pasties, dim sims, hot dogs, cakes and donuts cannot be purchased from the canteen for the entire week. Diabetics who may need sugar supplements can still have appropriate drinks from the canteen or the First Aid office.

Physical Education has a unique role to play in the education of students because it is the only area of the curriculum in which physical activity is the primary medium of learning. One of the main benefits of Physical Education is to help contribute to a healthy lifestyle as a preventative health measure.

We trust that you will embrace and realise the importance of this week as much as the staff at the College.

*The PE Department and Sports Captains*

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**VCE Physical Education**

Currently our Year 11 Physical Education students are studying the area ‘study on learning a skill’. As part of this unit, the boys have participated in a cross country ski day to Lake Mountain. Under the guidance of PE staff, the boys learnt a number of different skills as well as complete a pre-test on these skills. The boys then did a self-assessment of their ability level when completing a checklist back in class whilst viewing the videos.

This was a lead in to the ski camp at Mt Buller that was completed this week. Each day the boys started with a lesson and worked on these skills in practice sessions with staff. On the final day, they then completed a post-test giving them an opportunity to analyse their progression over the days.

From this they then use all this information as part of their major assessment task for this unit.

The boys had a fantastic time learning a new set of skills in a fun environment while still satisfying the work requirements.

A special thanks must go to Mr Rennie and Mr Stringer for assisting us in the running of the camp and helping the boys with their skill development.

We are sure that this has been a rewarding experience for the students and maybe provide some incentive to pursue this activity in the future.

Thanks boys for your conduct in these practical activities.

*Mr Cotter/ Mr Collins, (VCE PE teachers)*
2015 Lyn Power Literary Award

The English Learning Area congratulates Adam Mirabelli, the winner of the 2015 Lyn Power Literary Award and Nick Bredhauer, this year's Runner Up. Adam and Nick are both Year 12 students.

To read these pieces please click here.

A brief reflection on each of these pieces appears below.

We look forward to acknowledging these writers at an assembly and this year's Presentation Evening.

‘Remembering’ by Adam Mirabelli

This is a powerful, evocative and sophisticated piece of writing that resonates strongly with the reader.

To a greater or lesser degree, depending on the point of view of each character, it encompasses themes of guilt, love, displacement, time, family, resentment, misunderstanding and in particular the melancholia, recriminations and sadness that are often associated with revisiting memories at the end of a life. The use of time shifts to demonstrate this is excellent. The writer describes a character, who from the son’s point of view is almost a monster, yet he evokes sympathy in the reader as the dying man reflects on, and relives, his past behaviours and relationships while at the same time ensuring that the reader also sees a different aspect of that past as his children converse around his deathbed.

The writing style is quite mature as are the literary devices used to enhance the story. Note the piece’s lovely use of repetition and the way it various its sentence length. The use of the grapevines as a metaphor for the father’s life is quite sophisticated as is the conversation between the siblings which is so natural and believable.

The story engages the reader from the first sentence to the last. The writer’s ability to evoke understanding and empathy for each character’s point of view is admirable.

It is a story that encourages the reader to reflect on his or her own past and how it affects what he or she has become and will be. The ability to do this is always a hallmark of good writing.

The quotation from Ecclesiastes beautifully foreshadows the piece’s themes of memory and legacy, as well as the cyclical nature of life with all its attendant complications and joys.

‘Remembering’ by Nick Bredhauer

This is another story that successfully juxtaposes the past with the present and allows the reader to sympathise with the protagonist although he commits a horrific act that has a profound effect on his family.

The story successfully encompasses the pain of memory for both the returned soldier and his daughter in a believable piece of writing that evokes both a sense of place and an understanding of the futility of war.

This pieces contains some lovely writing that beautifully describes place, the futility of war and the disturbing responses it causes in all those involved whether they are soldiers or civilian loved ones. We particularly liked the lyrical quality of the writing. Some of the imagery is quite evocative. The use of the sun as a symbol in the beginning of the story and its ending suggests that the cycle of life continues although for some it becomes too much and it is the next generation that must continue on and shoulder the burden. In addition, the use of rain at the end showcases the writer’s ability to use the natural world to evoke mood.

The story is written in such a way as to encourage in the reader a willingness to read on. It engenders a response that awakens reflection on the meaning of war, family, duty and life itself.

Also of note is the way the story experiments with different points of view and uses a letter, the third person and time shifts to capture the torment and trauma of war and also imbue the story with genuine anguish and tension.

This story’s use of the subtheme of legacy, as well as the central theme of ‘remembering’, enables the writer to explore the enduring horrors of war and its capacity to obliterate all hope.

Remembering: 2015 College Creative Writing Competition

The English Learning Area congratulates the winners of the 2015 College Creative Writing Competition:

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<td>Year 7</td>
<td>Josh Hulett</td>
<td>Jayden Bardrick</td>
<td>Rhys Phelan</td>
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<td>Year 8</td>
<td>Lachlan McAlary</td>
<td>Thomas O'Brien</td>
<td>Joel Duggan</td>
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<td>Year 9</td>
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<td>Year 10</td>
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To read these winning pieces, please click here.

A brief reflection on each of the winning pieces appears below and we look forward to acknowledging these writers at a College assembly.

Details of prizes can also be found here.

To read other pieces submitted click here.
VCE Outdoor & Environmental Studies
Unit 3 & 4 Murray River Canoe Journey

On Tuesday August 4, the Unit 4 Outdoor & Environmental Studies class set off to paddle a section of one of the world's iconic rivers, the "Mighty Murray River". The trip plan was to paddle from Yarrawonga to Cobram to witness the state of the river and its surrounds and the conflicts of use that dominate discussions on the use of this area. Irrigators have reversed the river’s natural cycle, while the impacts of the controversial cattle and sheep grazing in the adjoining State Forests and Parks and the effects of continued logging in the area have all contributed to a system under stress. Not to mention the needs of the recreational users of the river!

After arriving in Yarrawonga before midday and having a short break we headed out to Nevin's West to get onto the water. Tuesday afternoon saw us on the water for a short 2 hour paddle, arriving at our first campsite with enough daylight to learn the art of setting up our sleeping tarp. Sleeping under tarps was a new experience for everyone and it facilitated a real “team” environment.

Wednesday saw us cover 30 miles of the iconic river, with a few stops to discuss the river’s uses (when the opportunity arose) as well as the mandatory lunch, snack and toilet stops. We reached our designated camp with plenty of daylight left and so a relaxing evening followed with a roaring campfire and some creative cooking.

Thursday morning had us break camp early and finish a short 3 mile paddle into Cobram to load trailers, have an early lunch and prepare to head for home.

Once again, these trips don’t run smoothly without quality staffing and thanks must go to Halls Outdoor Education and Mr Michael Bohan for their invaluable assistance.

Mr Paul Dietzsch

Camps, Sports and Excursion Fund

Are you the holder of a Centrelink Pensioner Card or a Healthcare Card or are you a Foster Parent or a Veterans Affairs Pension? If so, you may be eligible for funding under the CSEF. If you have already applied for assistance under this initiative, you need not reapply.

The CSEF is provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities. If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF.

The allowance will be paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student will be $225 for secondary school students.

How to Apply:
- Kindly complete the attached CSEF application form and return to Main Reception by no later than Monday 14 September 2015, together with a copy of your valid and appropriate card.
- Please read eligibility criteria.
Performing Arts News

Senior Play
Congratulations to all of our performers on the success of 'Cosi' performed by our senior students last week. The production starred Eden Wilson, Jack Scanlon, Lachlan McLean, Ben McLean, Tom Atkinson, Denton Dale, Matthew Kennedy and Hayden Bowkett.

The cast did an outstanding job in all performances and audiences were impressed by their level of skill and attention to detail in this very funny and entertaining show.

Thanks to Ms Claire Benne, Ms Adriana Tascone and Ms Nathalie Fox for their creative direction, Mr Stuart Collidge for his technical expertise, Mrs Sandra Kennedy for her front-of-house wizardry and Ms Lucy Linton-Smith for her wonderful poster design. Thank you also to the Technical Production students – Nathan Santamaria, Josh Keley, Josh Smeed and Will Steel – for their outstanding work running lighting and sound for the production.

Upcoming Events:
St. John's Primary School performance – Monday 17 August – Junior Rock, Junior Band, Drama Ens.
Voice studio concert – Healy Wilson Theatre – 17 August 7pm
Theatre Studies Monologue Workshop excursion – 26 August
Theatre Studies 'Antigone' excursion – 2 September
Rock concert – 9 September – Healy Wilson Theatre 7pm
VCE recital – 17 September
### College Calendar

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<td>Whitefriars Science Roadshow - Year 11 Student Leadership program 3.30-4.45 Duncan Centre Foyer - Voice Studio Concert 6.30 - 7.30pm</td>
<td>12.15pm School Concludes - Senior Years Student/Parent Teacher interviews 1.15pm - 6pm</td>
<td>Year 10 Vocational Preparation Motorvate Driver Education Program Incursion 9am-3.10pm</td>
<td>Whitefriars Science Roadshow - Year 11 Formal, Ivanhoe Centre 7.30-11.30pm</td>
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<td>Book Week - VTAC Week Leadership Retreat - Year 10 Ballroom Dancing</td>
<td>Book Week - VTAC Week Leadership Retreat - Year 8 OLP Camp</td>
<td>Book Week - VTAC Week Year 8 OLP Camp - Liseieux House Feast Day</td>
<td>Book Week - VTAC Week Year 8 OLP Camp - Year 9 Study Skills Session 7 - 9pm</td>
<td>Book Week - VTAC Week Year 8 OLP Camp - Father's Day Breakfast 7.30-8.30am(Fully Booked)</td>
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<tr>
<td>Health &amp; PE Week - Year 10 Ballroom Dancing</td>
<td>Health &amp; PE Week - Year 7 &amp; 9 Immunisations</td>
<td>Health &amp; PE Week - Years 7.8.9 and 10 Effective Speaking Competition</td>
<td>Health &amp; PE Week - Year 10 Ballroom Dancing</td>
<td>Health &amp; PE Week</td>
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<tr>
<td>SRC Week - Open Morning Tour 9-10.30am Year 10 Ballroom Dancing</td>
<td>Student Free Day - Staff PD - Positive Education</td>
<td>SRC Week - Trinity House Feast Day ACC Athletics Carnival - Rock Concert 7 - 9.30pm</td>
<td>SRC Week - Ballroom Dancing Presentation</td>
<td>SRC Week - OLMC Feast Day Mass and Celebrations</td>
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</tbody>
</table>

For more College events please log on to the intranet by [clicking here](#).
College Services

Year 11 Formal
Next Friday 21 August the Year 11 students, their partners and members of staff will be attending the Year 11 Formal at The Ivanhoe Centre. There will be over 300 attending and the evening should be a fantastic night. We wish them a wonderful evening and thank them for their amazing response.

Entertainment Books. Last opportunity to purchase the book. Click here or phone 98728307

Lost Property. We have many items in lost property please ask your sons to check at the Canteen.

Thanks go to Melissa and her helpers for their wonderful assistance in the Uniform Exchange and a special thank you to everyone who has assisted in the Canteen and College Services area so far this term. Your help is always greatly appreciated.

Uniform Exchange
Open Tuesdays 12.30 - 2pm

Bob Stewart Shop
Open Tuesdays and Thursdays 12.30 -2pm

Parents’ Association

Trivia Night
You will have received information by email for this years Trivia night, 22 August at St John’s Hall in Mitcham.

Bookings have already starting coming in, so don’t miss out if you’re planning to book in as a family or get together with friends and form a table of between 8 and 12 people. Note: the night is for adults and the kids.

If you have any donations that would be suitable for our silent auction, or raffle items, these items would be very welcomed. Please contact Marisa on 0425 730 876

Contacts: For your assistance the following are the main Parents Association contacts for 2015. Please do not hesitate to call us if you have any questions, or are interested in coming on board to help with our 2015 events and initiatives.

Max Connors - 0400 576242, Don Chesterman - 0408 345766, Lynda Connors - 0412 175458, Monika Bredhauer - 0438 220361, Marisa Smeed - 0425 730876
Steph Totino and Andrew Broadbent

What happens when the X-Factor meets the Jersey Boy? A concert filled with great talent to benefit the people of Timor-Leste. Live on the stage in the Healy-Wilson Theatre here at Whitefriars the Steph-Factor will once again share her wealth of talent. Joining Steph will be Andrew Broadbent, who was one of the leads in the Melbourne successful run of Jersey Boys and the Melbourne and Sydney production of South Pacific.

Come and enjoy the performances knowing that 100% of profits will go to support educational opportunities for the Timorese people.

One concert only - Saturday 5 September 7.30pm $25 each. Book early to avoid missing out on what is certain to be an entertaining evening for everyone. You can book by contacting Sean Keefe on 9872 8238 or by email at skeefe@whitefriars.vic.edu.au

The annual Whitefriars College House Charity raffle has once again been a great success, the proceeds of which are directed to each of the nominated eight House charities.

Thousands of tickets were sold by students ahead of the raffle draw, which was held at our whole school assembly on Wednesday this week. We are very pleased to announce and congratulate the following winners:

First prize: Ms Jacqui Furr (mother of Nicholas in 8L) - 2015 Toyota Grand Final Breakfast & Tickets Package
Second prize: Ms Michelle Campbell (mother of William in 8S) – Crown Towers Deluxe Accommodation Package for Two
Third prize: Mr William Le (family of Chris in 9M) – 5 Star “Rockpool” Dining Experience
Fourth prize: Ms Brittany Mahon (sister Lachlan in 12A) – “Funfields Whittlesea” Family Seasons Pass
Fifth prize: Ms Jacqui Schaeche (mother of Adam in 10B) – Friends of the Zoo Family Annual Pass

Congratulations once again to all our winners and thank you to all those who supported the 2015 House Charity raffle to assist the following organisations:

- Society of St. Vincent de Paul (Avila)
- Good Shepherd Foundation (Brandsma)
- Daffodil Day (Mantua)
- Austin Hospital Acute Spinal Unit (Soreth)
- Doncare (Corsini)
- Catholic Care (Stein)
- Reach Foundation (Lisieux)
- Lifeline (Trinity)
Sports Report

In Senior Table Tennis this week:
“On 5 of August our mighty Whitefriars Senior table tennis team took the win against St. Bedes with 37 games to 13 games in singles and 11 to 14 games in the doubles. All the boys preformed at their best with outstanding performance from Roland Shang and the mighty Christian Kairouz in the singles and an amazing performance from Daniel Hughes and his double partner Michael Holland straight 5 sets.

This victory was a great reward for effort after what has been a tough season for the boys. We hope to build on this win in the coming weeks.

Final score: Whitefriars 10 Sets, 48 games defeated St. Bede's 5 sets, 27 games.”

Karim Faltas Table Tennis Captain

In Senior Basketball this week:
On Wednesday 12 August the basketball senior squad hit the road to play against Simmons College. Our venue was the Carlton Baths and we arrived promptly. The As side played first, and the first half of that game was rather scrappy, with neither team hitting stride or connecting on many buckets. We finished the half with a 10 point lead.

In the second half, both teams were more efficient. Strong performances from Pat Lipinski, Blake Burdack and Marcus Cantwell allowed our lead to grow. The suffocating defense played by Jamie Kouris on their best player further helped our cause. In the end we were able to win the game by around 20 points.

The Bs game was an exciting and high scoring affair, with 3 pointers being sunk from all over the court. Alex Rae, Chris Dodds and Jared Taylor all had hot starts, but it was undoubtedly team manager Scott Umali who took home the Best On Ground title for this game, with his four 3 pointers and countless hustle plays. The Bs breezed to a 50 point win in a strong showing. When it was all said and done, both the As and the Bs continued their undefeated seasons.”

Benjamin Kilbride Basketball Captain

Finally, just a reminder that if you son is selected in an ACC side and they are scheduled to play on a day where there are parent teacher interviews, or career information days (such as Tuesday this week) etc.; interviews are not to be scheduled during times that would prevent them from playing that sport and representing our college. By scheduling times which inhibit students from playing in puts a massive strain on making sure sides have enough numbers to compete and this obviously reflects our school extremely poorly to opposition colleges if we present with low numbers in our sides. Especially for sports such as table tennis and tennis as this directly effects opposition schools that we play against as some of their students will be forced to miss participation due to us not being able to play all the scheduled matches.

Thank you for considering this request!

If your son has been selected in any state or national sides please feel free to let me know via my email address gkellar@whitefriars.vic.edu.au so that I can give them recognition in this report.

For any information regarding the ACC including Results and Ladders and Updated Fixtures/Venues go to www.accmelb.com.au
Good Sport Nominations

Each week we have many students who excel in Sport, whether it is in ACC Sport or Non-ACC Sport. Each week staff members are asked to nominate students who have demonstrated excellence via their performances, participation, sportsmanship, cooperation and teamwork. The following students have been nominated as Good Sports for this week:

Year 7: Ben O'Connor
Year 8: Ben Worner, Liam Worner, Tom Schroder

For ACC Fixtures I have included the venue and the Estimated Return Time (ERT) to Whitefriars to assist parents collecting students.

Sports Report ACC Fixtures

Next Week
For ACC Fixtures I have included the venue and the Estimated Return Time (ERT) to Whitefriars to assist parents collecting students.

<table>
<thead>
<tr>
<th>Tuesday 18 August</th>
<th>Middle School Sport</th>
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</thead>
<tbody>
<tr>
<td>Year 10 B/Ball v. Simmonds At Whitefriars College, McPhee Gym</td>
<td>Year 9 B/Ball v Parade At Parade College Bundooora, 10 A10</td>
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<tr>
<td>Year 10 Hockey v. BYE At Doncaster Hockey Pitch, 34 H7</td>
<td>Year 9 Hockey v. Parade (2.15pm start, ERT 4pm) At K.P Hardiman Reserve Bundooora, 10 A10</td>
</tr>
<tr>
<td>Year 10 Table Tennis v. Simmonds At Whitefriars College, Guggenheimer Gym</td>
<td>Year 9 Table Tennis v Parade At Parade College Bundooora, 10 A10</td>
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<table>
<thead>
<tr>
<th>Wednesday 19 August</th>
<th>Senior Sport</th>
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<tbody>
<tr>
<td>Senior Basketball v. Salesian (ERT 4pm) At Salesian College, Chadstone</td>
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<tr>
<td>Senior Hockey v Salesian (ERT 3.45pm) At Waverley Hockey Centre</td>
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<tr>
<td>Senior Table Tennis v Salesian (ERT 3.45pm) At Oakleigh Recreation Centre</td>
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<tr>
<th>Thursday 20 August</th>
<th>Junior School Sport</th>
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<tbody>
<tr>
<td>Year 7 (1) B/Ball v. Parade (ERT 4.15pm) At Parade College Bundooora, 10 A10</td>
<td>Year 8 (1) B/Ball v Mazenod At Whitefriars College, McPhee-Gym</td>
</tr>
<tr>
<td>Year 7 (1) Hockey v. Parade (2.15pm start) At RMIT Hockey Pitch, Bundooora</td>
<td>Year 8 (1) Hockey v. Mazenod (2.15pm start) At Doncaster Hockey Field, 34 H7</td>
</tr>
<tr>
<td>Year 7 (1) Table Tennis v. Parade (ERT 4.15pm) At Parade College Bundooora, 10 A10</td>
<td>Year 8 (1) Table Tennis v Mazenod At Whitefriars College, Guggenheimer Gym</td>
</tr>
<tr>
<td>Year 7(2) B/Ball v. St Bernards (ERT 4.15pm) At St Bernards College Essendon</td>
<td>Year 8 (2) B/Ball v St Bernards At Maroondah Indoor Sports Centre</td>
</tr>
<tr>
<td>Year 7(2) Hockey v. Parade (1pm start) At RMIT Hockey Pitch, Bundooora</td>
<td>Year 8 (2) Hockey v Parade (1pm start) At Doncaster Hockey Pitch</td>
</tr>
<tr>
<td>Year 7 (2) Table Tennis v. St Bernards (ERT 4.15pm) At St Bernards College Essendon</td>
<td>Year 8 (2) Table Tennis v. St Bernards At Whitefriars College, Guggenheimer Gym</td>
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</tbody>
</table>
ACC Match Results

Sports News ACC Match Results

**Basketball**

Senior (1):
Whitefriars 49 def. Simmonds 28
Senior (2):
Whitefriars 70 def. Simmonds 16
Year 10 (1):
Whitefriars 44 def. Salesian 20
Year 10 (2):
Whitefriars 39 def. Salesian 28
Year 9 (1):
Whitefriars 46 def. Salesian 2
Year 9 (2):
Whitefriars 45 def. Salesian 27
Year 8 (1a):
Whitefriars 82 def. Emmanuel 7
Year 8 (1b):
Whitefriars 87 def. Emmanuel 16
Year 8 (2a):
Whitefriars 21 def. by Parade 30
Year 8 (2b):
Whitefriars 16 def. by Parade 22
Year 7 (1a):
Whitefriars 37 def. Mazenod 23
Year 7 (1b):
Whitefriars 20 def. Mazenod 13
Year 7 (2a):
Whitefriars 31 def. by Parade 36
Year 7 (2b):
Whitefriars 28 def. by Parade 45

**Hockey**

Senior (1): BYE
Year 10 (1):
Whitefriars 4 def. Salesian 0
Year 9 (1):
Whitefriars 3 draw with Salesian 3
Year 8 (1):
Whitefriars 1 def. by Emmanuel 4
Year 8 (2):
Whitefriars 0 def. by St Bernards 3
Year 7 (1):
Whitefriars 5 def. Mazenod 1
Year 7 (2):
Whitefriars 0 def. by Parade 7

**Table Tennis**

Senior (1):
Whitefriars 0 sets 8 games def. by Simmonds 15 sets 67 games
Year 10 (1):
Whitefriars 2 sets 15 games def. by Salesian 13 sets 60 games
Year 9:
Whitefriars 7 sets 37 games def. by Salesian 8 sets 38 games
Year 8 (1):
Whitefriars 14 sets 65 games def. Emmanuel 1 set 10 games
Year 8 (2):
Whitefriars 13 sets 62 games def. by Parade 2 sets 13 games
Year 7 (1):
Whitefriars 2 sets 11 games def. by Mazenod 13 sets 64 games
Year 7 (2):
Whitefriars 1 set 12 games def. by Parade 13 sets 43 games